**Group Presentation Evaluation**

|  |  |  |
| --- | --- | --- |
| Sections | Comments / Questions | — Grade — |
| Form | Content |
|  1. Describe the main challenges / |   |   |   |
|  problems for the organization. |
|  (A get-to-the-point overview.) |
|
| 2. Show an analysis backing how you  |   |   |   |
|  arrived at your conclusion of what  |
|  the organizational challenges are  |
|  (Mainly an external analysis.) |
| 3. Tell me what resources &  |   |   |   |
| capabilities the organization has  |
| that help address the challenges / |
|  problems for the organization. |
| 4. Tell me what restraints the  |   |   |   |
|  organization has to limit its actions. |
|   |
| 5. Sum-up the above by telling what  |   |   |   |
|  a good recommendation does. |
|  (Criteria for good recommendation.) |
|
| 6. Make a recommendation that is  |   |   |   |
|  clear and achievable. |
|   |
| 7. Explain an implementation schedule, |   |   |   |
| showing a sense of urgency. |
|   |
| 8. Show me what things will look  |   |   |   |
|  like when you are done. |
|  (i.e. how you measure success). |
|
| 9. Address the questions raised. |   |   |   |
|  Average |  |  |  |

**Individual Presentation Grade is based on:**

Cogent Content . . . . . . . . Did what you discuss make sense and support the analysis?

Confidence . . . . . . . . . . . Did you seem self-assured about what you were saying?

Enthusiasm . . . . . . . . . . . I'm not looking for cheerleading but at least seem interested!

Volume and Clarity . . . . . Were you loud & clear enough to be heard & understood in the back?

Attention to Audience . . . Did you make eye contact with the whole audience, not just the prof.?

Rehearsed . . . . . . . . . . . . You can use notes but look up occasionally and keep your place.