Criminology 321

Data Preparation & Content Coding



Content/Thematic Coding

• When you get to the end of any qualitative study, you invariably have piles of data



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Content/Thematic Coding

- Data analysis begins with data summary
 - With more quantitative data you can summarize your data by showing graphs, talking about group means, computing statistics like correlations
 - With more qualitative data, data summary often involves content or thematic coding

Content/Thematic Coding

- A standard set of analytic activities common to all forms of content analysis would include:
 - 1. Compiling the data;
 - 2. Developing a set of codes; organizing them into broader categories or themes;
 - 3. Interpreting and contextualizing what you have found

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1. Compiling the data

- The data you gather can be textual, audio, video, photographic
- The best first step is to transcribe your interviews, in whole or part
 - Selective transcription can be done when
 - · resources limited and
 - · you have a clear focus

2. Developing a Set of Codes

- What are codes?
 - Nothing magical; very commonsensical
 - You do them all the time when you highlight articles or textbooks or make inferences about other people's behaviour
 - In the research context, it is all about identifying and categorizing passages that will help you address your research question(s)

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2. Developing a Set of Codes

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6 Steps to Doing a Thematic Analysis

57E 1
Gather your data.

57E 2
Read all your data from beginning to end.

Fig. 1
Fig. 2
Fig. 3
Fig. 3
Fig. 3
Fig. 4
Fig. 3
Fig. 4
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2. Developing a Set of Codes

- The focus may be on manifest or latent content
 - Manifest
 - overt and obvious physical elements of a text or other object
 - Latent

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• more interpretive aspects of the material

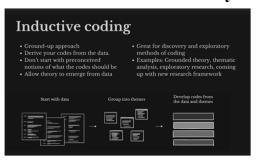
2. Can be done Deductively

Deductive coding

Top down approach
Developing set of codes based on research questions or framework.
Great for descriptive, structured, or evaluative research
Examples: Structural coding, evaluating programs

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2. Can be done Inductively



2. Can be done Manually



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2. Can be done Manually



2. Can be done Manually



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2. Can be done Manually

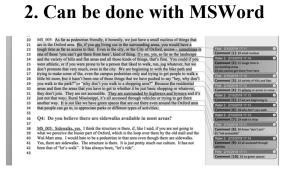


2. Can be done Manually



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2. Can be done with Software



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