

NEWS & EVENTS

May 2024

Dear REACH Partnership Community,

We are thrilled to share that several team members recently presented at the 2024 American Educational Research Association's (AERA) Annual Meeting in Philadelphia, Pennsylvania, from April 11 to 14. Our team members represented Canada, Jordan, and Kazakhstan, and their contributions were both impactful and fruitful.

The theme for this year's AERA Annual Meeting was “Dismantling Racial Injustice and Constructing Educational Possibilities: A Call to Action.” Our team's presentations aligned with this theme, focusing on advancing equity in educational experiences for refugee students with disabilities.

Presentations included:

- **Albabaibeh, A., Alodat, A.M. & AlKharour, R.** (2024, April 13). The Educational Experiences of Syrian Refugee Children with Disabilities in Jordan. In R.L. Williamson (Chair), *Examining the Educational Experiences of Refugee Children with Disabilities in Jordan, Canada, and Kazakhstan* [Symposium], American Educational Research Association Annual Meeting, Philadelphia, Pennsylvania, United States of America.
- **Barber, S.** (2024, April 13). From Isolation to Belonging: How Refugee Children with Disabilities Can Thrive in “Artful” Canadian Schools. In R.L. Williamson (Chair), *Examining the Educational Experiences of Refugee Children with Disabilities in Jordan, Canada, and Kazakhstan* [Symposium], American Educational Research Association Annual Meeting, Philadelphia, Pennsylvania, United States of America.
- **Sultangubiyeva, A. & Shilibekova, A.** (2024, April 13). Arts-Based Learning Assistance to Displaced Children: Case of Atyrau Kids’ University in Kazakhstan. In R.L. Williamson (Chair), *Examining the Educational Experiences of Refugee Children with Disabilities in Jordan, Canada, and Kazakhstan* [Symposium], American Educational Research Association Annual Meeting, Philadelphia, Pennsylvania, United States of America.
- **Williamson, R.L., Alodat, A.M., Shilibekova, A., Albabaibeh, A., Sultangubiyeva, A. & Cetin, B.** (2024, April 14). Translating Inclusion: A Model to Relationally Frame International Inclusive Education Comparative Research. In Tiwari, A. (Chair), *Re-conceptualizing Comparative International Studies: Building Models for Deeper Understanding* [Symposium], American Educational Research Association Annual Meeting, Philadelphia, Pennsylvania, United States of America.

- **Barber, S. & Williamson, R.L.** (2024, April 14). Comparing Refugee Children with Disabilities and Parents' Values in Learning Through the Arts in Canada [Paper Presentation]. American Educational Research Association Annual Meeting, Philadelphia, Pennsylvania, United States of America.

In addition to our presentations at AERA, we are pleased to provide an update on our dissemination efforts related to Research Question 3 (RQ3). Here are some of our recent publications, conference presentations, and invited talks:

Publications:

- Stepaniuk, I. & Onipede, O. (under review) *Fostering Inclusive Futures: Advancing Equity in Education Policy Making for Refugee Students with Disabilities in Canada*.
- Stepaniuk, I. (December 4, 2023) *Op-ed: We Need Fairer Policies to Save People's Lives*. Faculty of Education News Series, SFU.

Conferences (Accepted):

- Onipede, O. & Stepaniuk, I. (2024) *Advancing Equity in Education Policy Making for Refugee Students with Disabilities in Canada*. Canadian Society for the Study in Education (CSSE) Annual Meeting: Montreal, Canada.
- Stepaniuk, I. & Onipede, O. (2024) *Refugee Students with Disabilities in the K-12 Educational System in British Columbia: An Intersectionality-Based Policy Analysis*. American Education Research Association (AERA) Annual Meeting: Philadelphia, U.S.

Invited Talks:

- Stepaniuk, I. & Onipede, O. (2023) *Advancing Equity in Education for Refugee Students with Dis/abilities in British Columbia*. Diverse Approaches to Research in Education (DARE Series), Faculty of Education, SFU.
- Stepaniuk, I. & Onipede, O. (2023) *Policy Making Matters: Toward Equity in Education for Refugee Students with Dis/abilities*. International Symposium: Education of Refugee Children with Disabilities. Istanbul University, Turkey.

But wait... there is more...

The amazing work of our Kazakh, Canadian, and Jordanian colleagues, as well as the 'Framework' paper, are all either under review or on the verge of being under review within the next several weeks.

Lastly, Robert, Susan, and Nia will be traveling to the Czech Republic in June to present two practice-based papers related to our project. We are excited to meet our Czech colleagues in person and to present the amazing work of this project in the Czech context.

We are incredibly proud of the work our team is doing to advance equity in education for refugee students with disabilities. Thank you to all our team members for their dedication and hard work.

Stay tuned for more updates on our research and dissemination efforts.

REACH Team Members, AERA, 2024



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