

Student Research Assistant Job Description

Standing Together: Strength, Resilience, and Indigenous leadership as a pathway to health emergency response

About us

This position is hosted by Simon Fraser University in partnership with the First Nations Health Authority. The Standing Together is an FNHA-led research project conducted with support from SFU. The FNHA is a diverse and transformational health organization of professional, innovative, and dedicated team members and leaders. The first of its kind in Canada, FNHA works as a health-and-wellness partner with BC First Nations to support self-determination and decision-making to improve health outcomes.

Title: Student Research Assistant – Standing Together

Salary: \$25.00 per hour

Contract: Term until August 2024 with possibility of extension

Hours: Part time, approximately 15 hours/week open for negotiation.

Location: Remote

Summary of the study:

Indigenous communities continue to be disproportionately impacted by the concurrent and compounding health crises (such as COVID-19 pandemic, toxic drug crisis and climate emergencies). Additionally, First Nations COVID-19 vaccination rates were lower compared to the general population of British Columbia.

The primary aim of the *Standing Together* study is to develop a Nation-led, community-driven, and wholistic understanding of health emergency management and vaccination deployment adaptable to the specific cultural and contextual needs of BC First Nations communities.

This project is an opportunity for FNHA health emergency leadership to highlight wise practices in community-led approaches to the compounding crises and inform the development of an effective and culturally relevant FNHA specific First Nations health emergency management response report.

This study is funded by the Canadian Institute of Health Research.

About the role

As the Student Research Assistant, you will be responsible for:

- Conducting qualitative data analysis, the research assistant will work in collaboration with the study team to analyze qualitative data, including interview transcripts, using the qualitative analysis tool, NVivo;
- Support knowledge exchange & mobilization: With support of the study team and Research Advisory Committee, the research assistant will support the development of knowledge exchange products, which may include reports, infographics, presentations, or journal articles, to share and mobilize study findings;
- Providing support with all other project-related activities as needed;

About you

To be successful in this role you will be a graduate student in a relevant field of study (i.e. Health Sciences, Indigenous Studies, Geography, Resource and environmental management or a relevant degree).

Relevant lived experience or experience in Indigenous research methodologies, analyzing qualitative data using NVivo, and in knowledge exchange would be an asset. Strong communication skills, high levels of flexibility, adaptability, collaboration, and attention to detail are also relevant.

Please submit a cover letter and resume to: dawn_hoogeveen@sfu.ca by Friday, May 31, 2024 with the subject heading: Standing Together Research Assistant Application