

# BREAKING BARRIERS INTERDISCIPLINARY INCENTIVE GRANT

## SCORING RUBRIC

	<b>Exceptional</b>	<b>Very Good</b>	<b>Fair</b>	<b>Poor</b>
<b>Relevance to pressing and strategic issue</b>	Pressing issue is succinctly defined. The strategic importance of the research is clearly described.	Pressing issue is well defined. The strategic importance of the research is described.	Pressing issue is poorly defined. It is not clear who or what is affected and why it needs to be addressed. Strategic importance not well explained.	Project does not address a pressing/strategic issue.
<b>Robust Interdisciplinarity</b>	Project is designed from an interdisciplinary perspective and the strength of the interdisciplinary collaboration demonstrates an innovative or novel approach. Contributions of different disciplines is succinct and clear. It demonstrates an awareness of the current research and argues how an interdisciplinary approach best addresses the complexity of the problem.	Project is designed from an interdisciplinary perspective and the strength of the interdisciplinary collaboration is clearly articulated. Contributions of different disciplines is clear. It demonstrates an awareness of the current research in the various disciplines upon which it draws.	Project's interdisciplinary perspective is not clearly articulated and the value of drawing the disciplines together is not apparent. Contributions of different disciplines is not clear. It demonstrates a weak awareness of the current research.	Project does not demonstrate an integration between disciplines or disciplines joined commonly collaborate. No awareness of current research in these disciplines.
<b>Equity, Diversity and Inclusion</b>	Attention to EDI is woven into the makeup of the team, the proposed research practice and the project design. The impact or outcomes of the	Attention to EDI is part of the makeup of the team, the proposed research practice and the project design. The impact or outcomes of the	Some attention to EDI has been considered in aspects of the proposal.	No evidence that EDI has been a consideration in the development of the proposal.

	research minimizes risk or harm.	research minimizes risk or harm.		
<b>Scholarly Excellence</b>	Team members combined scholarly strengths are an asset for conducting the proposed research.	Team members combined scholarly strengths are appropriate for conducting the proposed research.	Team members combined scholarly strengths are adequate for conducting the proposed research.	Team members combined scholarly strengths are insufficient for conducting the proposed research.
<b>Engaged Research: Visibility and Impact</b>	Thoughtful and realistic plan for high visibility is laid out for duration of the grant period. It is clear how the plan will add value to the research being done and who the potential broad audience is. Communities of interest are involved from the beginning	Plan for high visibility is laid out for the duration of the grant period. Potential broad audience is identified.	Plan for high visibility appears to be developed as an afterthought and occurs at the end of the award period.	No clear plan to share research with a broad audience.
<b>Sustainability and long-term impact</b>	The plan to expand the research beyond the two-year period is clear and concrete and reflects realistic long-range research aims.	The plan to expand the research beyond the two-year period is well-thought out.	The plan to expand the research beyond the two-year period is briefly developed.	There is a weak or inadequate plan to expand this research beyond the two-year period of the grant.

Since this is the first time FASS has offered Interdisciplinary grants, the rubric may be refined after NOIs have been submitted to reflect submissions received. The finalized rubric will be released in mid-December in advance of the January 30, 2024 submission deadline.