

# CMPT 365 Multimedia Systems

---

## Introduction

Xiaochuan Chen  
Spring 2017

# Outline

- **Course information**
- ❑ What is multimedia? A brief introduction
- ❑ Popular multimedia tools
- ❑ Summary

# Course Information

## □ Instructor:

- Xiaochuan CHEN  
School of Computing Science  
Office: TASC I 8002
- E-mail: [xca64@sfu.ca](mailto:xca64@sfu.ca)
- Office Hours: Wed 10:45-11:45am
- E-mail is the best way to communicate with me
  - or send me email for special appointment

## □ TA

- Saeedeh Afshari ([safshari@sfu.ca](mailto:safshari@sfu.ca))
- Office Hours: TBA

# Course Information

## □ Time & Venue

- M/W/F 2:30PM - 3:20PM AQ 3149

# Why this course?

## □ Multimedia is cool

- Media -> Multimedia
- Everywhere
- Requires broad knowledge in mathematics, signal processing, communications, networking, software, hardware, .....

## □ Job opportunities

- Multimedia is a booming industry
  - in the metro Vancouver area
- Tons of opportunities created by next-generation standards and emerging applications:
  - JPEG/JPEG 2000
  - MPEG-1/2/4 H.264/265/HEVC 4K UHD 3D/freeview
  - 3G/4G/5G mobile communications
  - Multimedia-enabled smartphone, tablets
  - Social media, Cloud media, Crowd media
  - Online gaming

# Example

## ❑ Old: NTT DoCoMo 3G Mobile Phone:

- launch in 2001
- 99% coverage in Japan as of March 2004
- Up to 384 kbps video downloading
- 40 times faster than 2G network (comparable to ADSL)



## ❑ New: 4G LTE Mobile Phone:

- 100 Mbps for high mobility communication
- 1 Gbps for low mobility communication
- allow 3D virtual reality and interactive video / hologram images
- Commercial service since in 2010
- 97% of the population in Canada now

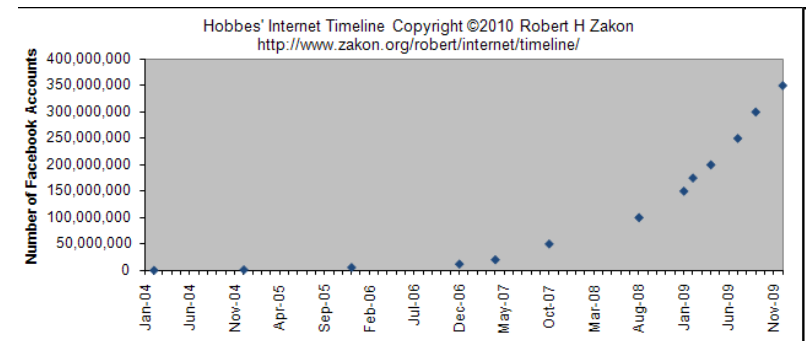


# Killer Internet Applications

- Web2.0/Media streaming (Internet TV)
  - YouTube, Netflix
  - HD/UHD video ?
  - 3D video ?
- E-commerce
  - Ebay, Amazon, Craigslist, Groupon
- Online game
  - PS3, XBOX 360, Wii
- ...



- Social networking (2004-)
  - Facebook, Twitter, WhatsApp ...
- Mobile Internet
  - iPads, tablets ...
  - End of PC ? ...




# Multimedia Companies

- Microsoft
- Intel
- AMD
- Adobe
- RealNetworks
- Apple
- Google
- Facebook
- Twitter
- Nokia
- NEC
- Sony
- Sharp
- Philips
- Panasonic
- YouTube
- Netflix
- ...



# What are the objectives of this course?

- ❑ Understand what's behind the interface
  - Behind VCD, DVD, BluRay, HDTV, mp3, flac, raw, jpeg ? ...
  - 3D, 4K TV ?
  
- ❑ Process multimedia data by yourself (programming projects)
  
  
- ❑ Have fun!
  - What a life without multimedia ?!
    - A PC with black-white monitor only ...



```
Apricot Generic MS-DOS 2.11 RAM BIOS
Version R1.6, 19/06/85

Microsoft MS-DOS version 2.11
Copyright 1981,82,83 Microsoft Corp.

Command v. 2.11sc

A)
A)dir *.com

Volume in drive A is 3F1F2U05P
Directory of A:\

COMMAND  COM    16453   1-22-85   2:37p
ASYNC    COM     2560    3-18-85   8:43a
CHRDISK  COM     6784    1-14-85  12:52p
MORE     COM     4480    2-16-84   2:24p
4 File(s) 204800 bytes free

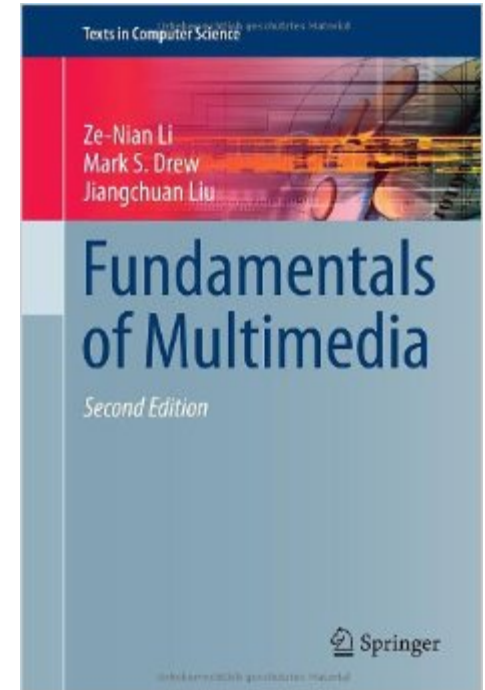
A)■
```

# More details

- To understand the methods for multimedia **representation** and **compression**
  - *Representation (audio/video)*
    - Digitization
    - Quantization
  - *Compression (audio/video)*
    - Transform
    - Entropy Coding
    - Coding Standards
  - *Communication\**
  
- To help you survive a job interview in multimedia
  - Programming assignments
  - C, C++, Java, Python, Matlab could be involved

# Books and References

- ❑ Textbook
  - *Fundamentals of Multimedia, 2<sup>nd</sup> Edition*, by Z.-N. Li, M.S. Drew, and J. Liu, Springer 2014.
- ❑ Others
  - A reference book on C/C++/Java
- ❑ Resource
  - Home page
    - [www.sfu.ca/~xca64/cmpt365](http://www.sfu.ca/~xca64/cmpt365)
  - Pls check your email



# What Do You Need To Do?

## □ Your prerequisites

- Data structure, algorithms
- Math (calculus, linear algebra, probability)
- programming: C/C++, Java
- basic concepts of operating systems/GUI

## □ Your workload

- Homework assignments
  - 2 assignments [written and coding]
  - 1 final programming project
- One in-class midterm exams, and one final exam

# Grading (tentative)

Assignment x 2	20%
Programming work	28%
In-class midterm	20%
Final exam	32%

- ❑ Class participation
- ❑ More important is what you learn than the grades

# What Do You Need To Do?

- ❑ Your prerequisites
  - Data structure, algorithms
  - Math (calculus, linear algebra, probability...)
  - Programming: C/C++, Java
  - Basic concepts of operating systems/GUI
  
- ❑ Remember: It's a computer science course

# Hard math example (1)

- Suppose:
  - a data source generates output sequence from a set  $\{A_1, A_2, \dots, A_N\}$
  - $P(A_i)$ : (Independent) probability of  $A_i$
- **First-Order Entropy:**
  - the average self-information of the data set

$$H = \sum_i -P(A_i) \log_2 P(A_i)$$

- The first-order entropy represents the minimal number of bits needed to losslessly represent **one** output of the source.

## Hard math example (2)

- ❑ Quantization error:  $e(x) = x - \hat{x}$
- ❑ Mean Squared Error (MSE) for Quantization
  - **Average** quantization error of all input values
  - Need to know the **probability distribution** of the input

- ❑ Number of bins:  $M$
- ❑ Decision boundaries:  $b_i, i = 0, \dots, M$
- ❑ Reconstruction Levels:  $y_i, i = 1, \dots, M$

- ❑ Reconstruction: 
$$\hat{x} = y_i \quad \text{iff } b_{i-1} < x \leq b_i$$

- ❑ MSE: 
$$MSE_q = \int_{-\infty}^{\infty} (x - \hat{x})^2 f(x) dx = \sum_{i=1}^M \int_{b_{i-1}}^{b_i} (x - y_i)^2 f(x) dx$$

- Same as the variance of  $e(x)$  if  $\mu = E\{e(x)\} = 0$  (zero mean).

- Definition of Variance: 
$$\sigma_e^2 = \int_{-\infty}^{\infty} (e - \mu_e)^2 f(e) de$$



## Hard math example (3)

□ MSE

$$MSE_q = \int_{-\infty}^{\infty} (x - \hat{x})^2 f(x) dx = \sum_{i=1}^M \int_{b_{i-1}}^{b_i} (x - y_i)^2 f(x) dx$$
$$= M \frac{1}{2X_{\max}} \int_0^{\Delta} \left(x - \frac{\Delta}{2}\right)^2 dx = \frac{M}{2X_{\max}} \frac{1}{12} \Delta^3 = \frac{1}{12} \Delta^2$$

□ M increases,  $\Delta$  decreases, MSE decreases

□ Variance of a random variable uniformly distributed in  $[-\Delta/2, \Delta/2]$ :

$$\sigma^2_q = \int_{-\Delta/2}^{\Delta/2} (x - 0)^2 \frac{1}{\Delta} dx = \frac{1}{12} \Delta^2$$

□ Optimization: Find M such that  $MSE \leq D$

$$\frac{1}{12} \Delta^2 \leq D \Rightarrow \frac{1}{12} \left( \frac{2X_{\max}}{M} \right)^2 \leq D \Rightarrow M \geq X_{\max} \sqrt{\frac{1}{3D}}$$

# Hard math example (4)

$$\mathbf{C}_{i,j} = a \cos\left(\frac{(2j+1)i\pi}{2N}\right), \quad i, j = 0, \dots, N-1.$$

□ Definition:

$$a = \sqrt{1/N} \quad \text{for } i = 0,$$

$$a = \sqrt{2/N} \quad \text{for } i = 1, \dots, N-1.$$

□  $N = 2$  (Haar Transform):

$$\mathbf{C}_2 = \frac{1}{\sqrt{2}} \begin{bmatrix} 1 & 1 \\ 1 & -1 \end{bmatrix}$$

$$\begin{bmatrix} y_0 \\ y_1 \end{bmatrix} = \mathbf{C}_2 \begin{bmatrix} x_0 \\ x_1 \end{bmatrix} = \frac{1}{\sqrt{2}} \begin{bmatrix} 1 & 1 \\ 1 & -1 \end{bmatrix} \begin{bmatrix} x_0 \\ x_1 \end{bmatrix} = \frac{1}{\sqrt{2}} \begin{bmatrix} x_0 + x_1 \\ x_1 - x_0 \end{bmatrix}$$

□  $y_0$  captures the **mean** of  $x_0$  and  $x_1$  (low-pass)

○  $x_0 = x_1 = 1 \rightarrow y_0 = \text{sqrt}(2)$  (DC),  $y_1 = 0$

□  $y_1$  captures the **difference** of  $x_0$  and  $x_1$  (high-pass)

○  $x_0 = 1, x_1 = -1 \rightarrow y_0 = 0$  (DC),  $y_1 = \text{sqrt}(2)$ .

## Hard math example (5)

- Forward transform  $y = Tx$  ( $x$  is  $N \times 1$  vector)
  - Let  $t_i$  be the  $i$ -th row of  $T$
  - $\rightarrow y_i = t_i x = \langle t_i^T, x \rangle$  (Inner product)
  - $y_i$  measures the similarity between  $x$  and  $t_i$
  - Higher similarity  $\rightarrow$  larger transform coefficient

- Inverse transform:

$$\mathbf{x} = \mathbf{T}^T \mathbf{y} = \begin{bmatrix} \mathbf{t}_0^T & \mathbf{t}_1^T & \dots & \mathbf{t}_{N-1}^T \end{bmatrix} \mathbf{y} = \sum_{i=0}^{N-1} \mathbf{t}_i^T y_i$$

- $x$  is the weighted combination of  $t_i$ .
  - Rows of  $T$  are called basis vectors.

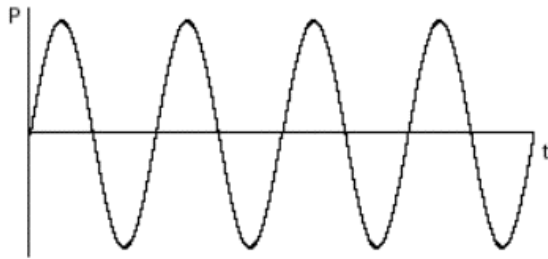
# What Do You Need To Do?

- ❑ Your prerequisites
  - Math (calculus, linear algebra, probability...)
  
- ❑ Never heard of them? -- you'd better drop the course
- ❑ Forget ? -- you'd better drop unless you're confident you can pick them up

# Hard programming example

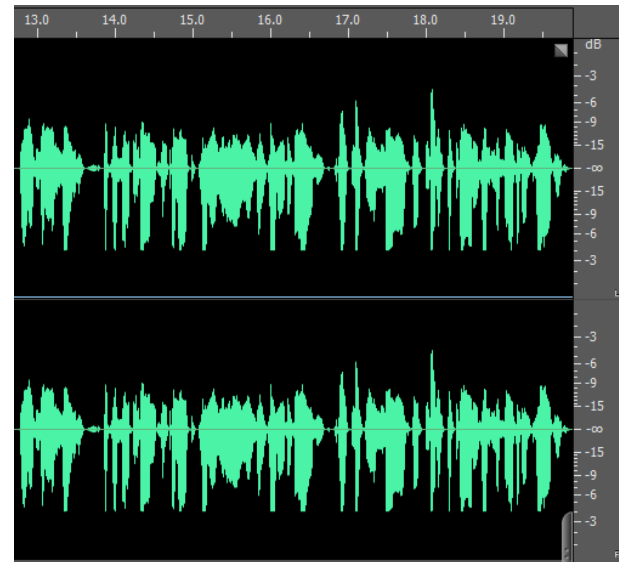
## Interfaces

- Read data byte-by-byte from an input file
  - E.g., read *en.wikipedia.org/wiki/BMP\_file\_format*
  - Write a program to read a BMP file
- Output an image to screen pixel by pixel



## Algorithms

- Do this as fast as possible !



# What Do You Need To Do?

## □ Your prerequisites

- Data structure, algorithms
- Programming: C/C++, Java
- Basic concepts of operating systems/GUI

## □ Can't do them by yourself?

- Better drop this course
- project is **NOT** group-based!

(The course is **NOT** about *using* YouTube, Photoshop ....;  
rather, it's about *write your own* YouTube, Photoshop ...)

Questions?

# Outline

- Course information
- ☐ What is multimedia? A brief introduction
  - Concepts
  - Representation
  - Compression
  - Communication
- ☐ Popular multimedia tools
- ☐ Summary



# What is "media" ?

Information represented in different formats/media

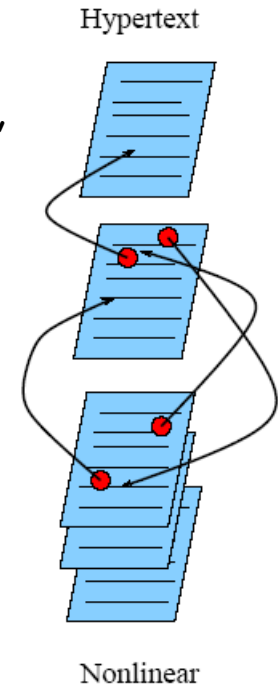
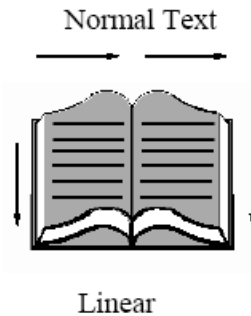
- text
  - graphics
  - images
  - animation
  - audio
  - video
- } Discrete media: time independent
- } Continuous media: time dependent

## □ Analog vs Digital

- **analog format**: the time-varying feature (variable) of the signal is a continuous representation of the input, i.e., analogous to the input audio, image, or video signal
- **Physical world is analog !**

# Hyper Text, Hypermedia

- A **hypertext** system: meant to be read nonlinearly, by following links that point to other parts of the document, or to other documents
- HTML/XML

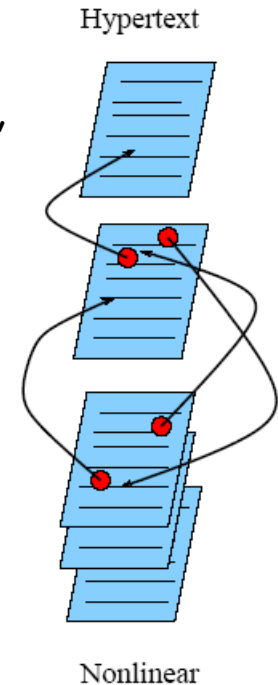
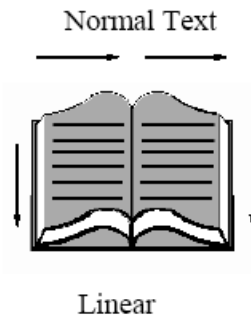


```
<HTML> <HEAD>
  <TITLE>
  A sample web page.
</TITLE>
  <META NAME = "Author" CONTENT =
Professor">
</HEAD> <BODY>
  <P>
  We can put any text we like here,
  since this is a paragraph element.
  </P>
</BODY> </HTML>
```

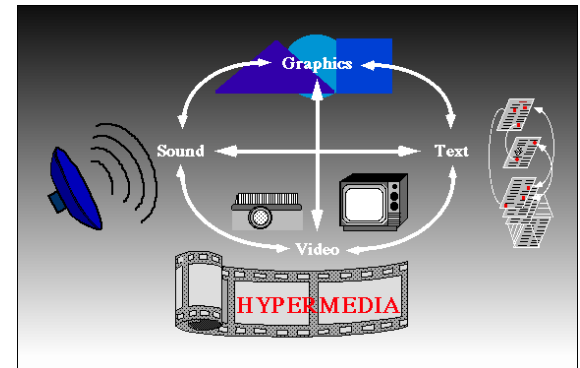
"Cranky"

# Hyper Text, Hypermedia

- A **hypertext** system: meant to be read nonlinearly, by following links that point to other parts of the document, or to other documents



- **HyperMedia**: not constrained to be text-based, can include other media, e.g., graphics, images, and especially the continuous media | sound and video.
  - World Wide Web (WWW) --- the best example



# Multimedia System

- **Multimedia:** information represented through audio, graphics, images, video, and animation in an integrated and interactive manner (as contrast to traditional single-modality media, i.e., text and graphics drawing).
- **Multimedia system:** the generation, manipulation, storage, presentation, and communication of multimedia information

# Digital Media

- ❑ Multimedia **digitized**
  - Captured, stored, transmitted, processing in digital (discrete) domain
  - By general purpose computers or dedicated embedded computers
    - Today's digital cameras' have a number of CPUs inside, many of which are more powerful than a PC of 1990's or even 2000's.
  
- ❑ What do you mean by **digitized** ?
- ❑ Why **digitized** ?

# (Digital/Computer) Multimedia Systems

- ❑ Using computers to present and process multimedia information, in an integrated and interactive manner
  
- ❑ Examples of Multimedia Systems:
  - Digital camera/camcorder
  - World Wide Web
  - Video conferencing
  - Video-on-demand
  - Interactive TV
  - Online games
  - Virtual reality
  - Digital video editing and production systems
  - Multimedia Database systems
  - Social media

# Different Views

- Different views from different people
  - A PC vendor: a PC that has sound capability, a DVD/BluRay drive, and perhaps the superiority of multimedia-enabled CPU/GPU (Graphical Processing Unit) that understand additional multimedia instructions.
  - A consumer entertainment vendor: interactive cable TV with hundreds of digital channels available, or a cable TV-like service delivered over a high-speed Internet/wireless connection.
  - A Computer Science (CS) student: applications that use multiple modalities, including text, images, drawings (graphics), animation, video, sound including speech; **integration** and **interactivity**.
- Multimedia and Computer Science:
  - **Data representation compression**
  - Graphics, visualization, computer vision
  - Networking, database systems

# Multimedia Research Topics and Projects

- To the computer science researcher, multimedia consists of a wide variety of topics:
  1. **Multimedia processing and coding:** multimedia content analysis, content-based multimedia retrieval, multimedia security, audio/image/video processing, compression, etc.
  2. **Multimedia system support and networking:** network protocols, Internet, operating systems, servers and clients, quality of service (QoS), and databases.
  3. **Multimedia tools, end-systems and applications:** hypermedia systems, user interfaces, authoring systems.
  4. **Multi-modal interaction and integration:** web-everywhere devices, multimedia education including Computer Supported Collaborative Learning, and design and applications of virtual environments.
  - 5...



# History of Multimedia

1. **Newspaper**: perhaps the *first* mass communication medium, uses text, graphics, and images.
2. **Motion pictures**: conceived of in the 1830's in order to observe motion too rapid for perception by the human eye.
3. **Wireless radio transmission**: Guglielmo Marconi, at Pontecchio, Italy, in 1895.
4. **Television**: the new medium for the 20th century, established video as a commonly available medium and has since changed the world of mass communications.
5. The **connection** between **computers** and ideas about **multimedia** covers what is actually only a short period: 1945 -- Vannevar Bush wrote a landmark article describing what amounts to a hypermedia system called **Memex**.

## History of Multimedia cont'd

- 1960 Ted Nelson coined the term **hypertext**.
- 1967 Nicholas Negroponte formed the **Architecture Machine Group**.
- 1968 Douglas Engelbart demonstrated the **On-Line System (NLS)**, another very early hypertext program.
- 1969 Nelson and van Dam at Brown University created an early hypertext editor called **FRESS**.
- 1976 The MIT Architecture Machine Group proposed a project entitled **Multiple Media** | resulted in the *Aspen Movie Map*, the first hypermedia videodisk, in 1978.
- 1985 Negroponte and Wiesner co-founded the **MIT Media Lab**.
- 1989 Tim Berners-Lee proposed the **World Wide Web**
- 1990 Kristina Hooper Woolsey headed the **Apple Multimedia Lab**.
- 1991 **MPEG-1** was approved as an international standard for digital video | led to the newer standards, **MPEG-2**, **MPEG-4**, and further **MPEGs** in the 1990s.
- 1991 The introduction of **PDA**s in 1991 began a new period in the use of computers in multimedia.
- 1992 **JPEG** was accepted as the international standard for digital image compression | led to the new JPEG2000 standard.

## History of Multimedia cont'd

- 1992 The first **MBone** audio multicast on the Net was made.
- 1993 The University of Illinois National Center for Supercomputing Applications produced **NCSA Mosaic** -the first full fledged browser.
- 1994 Jim Clark and Marc Andreessen created the **Netscape**
- 1995 The **JAVA** language was created for platform-independent application development.
- 1996 **DVD video** was introduced; high quality full-length movies were distributed on a single disk.
- 1998 **XML 1.0** was announced as a W3C Recommendation.
- 1998 **Hand-held MP3 devices** first made inroads into consumerist tastes in the fall of 1998, with the introduction of devices holding 32MB of flash memory.
- 2000 **WWW size** was estimated at over **1 billion pages**.

# In the New Millennium

- ❑ Year 2000-, your time ...
- ❑ Image/Audio
  - Huge/cheap flash memory
  - No worry anymore ?
    - 4K UHD 48 Gbps uncompressed

# In the New Millennium

- **2001** The first peer-to-peer file sharing system, Napster, was shut down by court order. First commercial 3G wireless network.
- **2003** Skype: free peer-to-peer voice over the Internet.
- **2004** Web 2.0 promotes user collaboration and interaction. Examples include social networking, blogs, wikis.  
Facebook founded.  
Flickr founded .
- **2005** YouTube created.  
Google launched online maps
- **2006** Twitter created: 500 million users in 2012, 340 million tweets/day.  
Amazon launched its cloud computing platform.  
Nintendo introduced the Wii home video game console -- can detect movement in three dimensions.
- **2007** Apple launched iPhone, running the iOS mobile operating system. .  
Goolge launched Android mobile operating system.

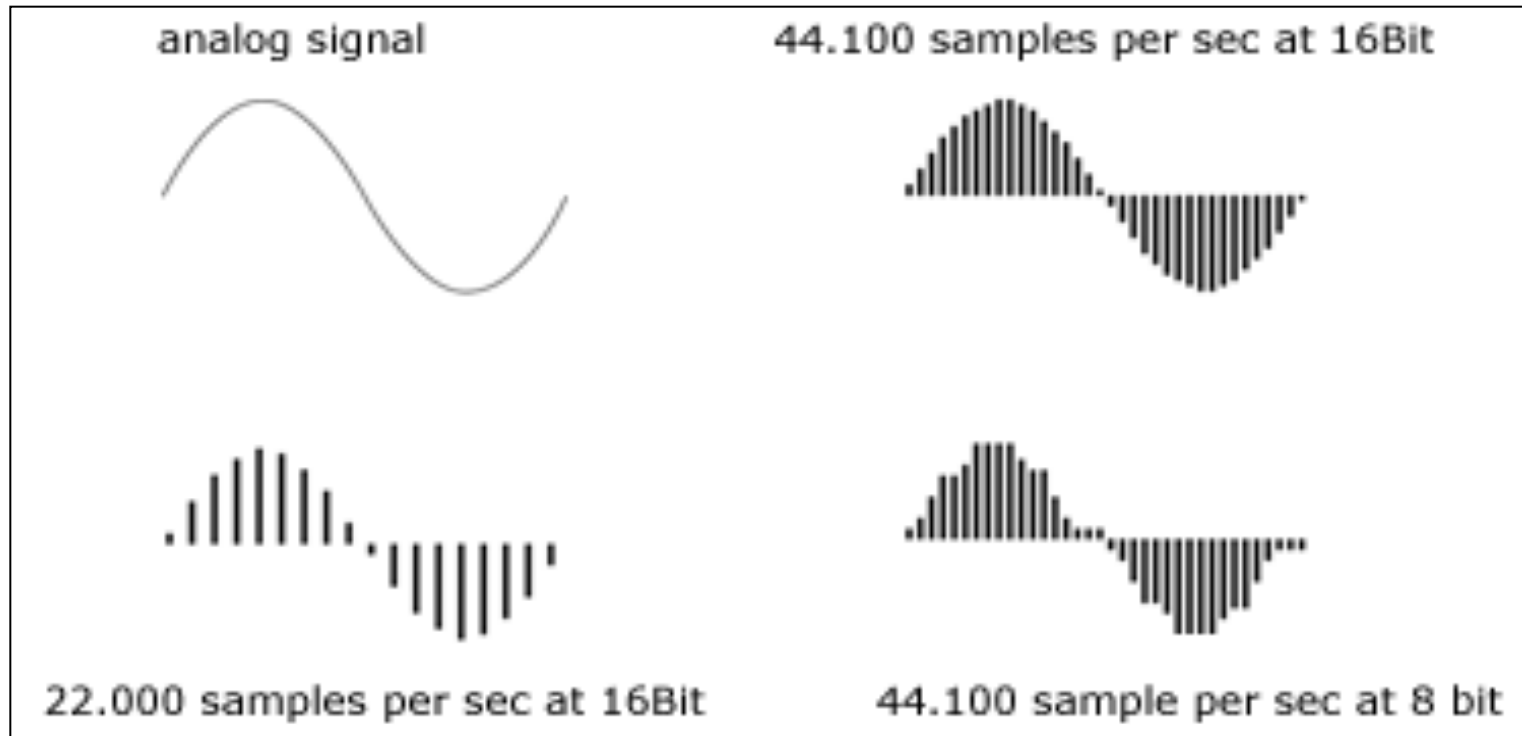
# In the New Millennium

- **2009** The first LTE (Long Term Evolution) network was set, an important step toward 4G wireless networking.  
James Cameron's film, *Avatar*, a surge on the interest in 3D video.
- **2010** Netflix migrated its infrastructure to the Amazon's cloud computing platform.  
Microsoft introduced Kinect, a horizontal bar with full-body 3D motion capture, facial recognition and voice recognition capabilities, for its game console Xbox 360.
- **2012** HTML5 subsumes the previous version, HTML4. Able to run on low powered devices such as smartphones and tablets.
- **2013** Twitter offered Vine, a mobile app that enables its users to create and post short video clips.  
Sony released its PlayStation 4 a video game console, which is to be integrated with Gaikai, a cloud-based gaming service that offers streaming video game content.  
4K resolution TV started to be available in the consumer market.

# Outline

- Course information
- What is multimedia? A brief introduction
  - Concepts
  - Representation
  - Compression
  - Communication
- Popular multimedia tools
- Summary

# Audio Digitization (PCM)



Representation ? → Digitization for computers



# Digital Media

## □ What do you mean by digitized ?

### ○ Audio/visual signals from the natural world is Analog

- Continuous in time and space
- Conventional storage/playback: LP (audio record), tape, CRT TV (old TV), film
- Can't be handled by computer

### ○ A/D conversion

- to 1/0 discrete signals



## □ Why digitized ?

- Bulky storage (space, cost, lifetime)
- Poor quality
- Poor/no compression
- Poor portability/mobility/editability

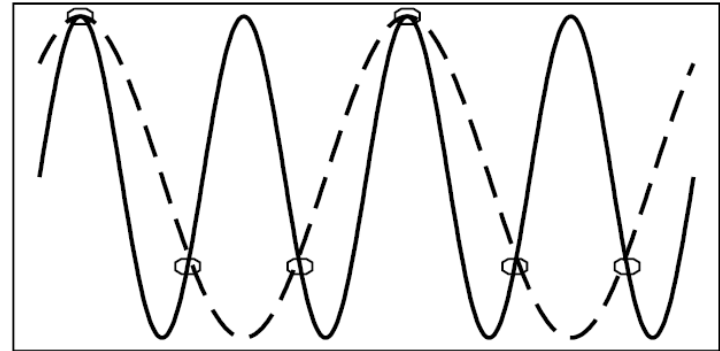
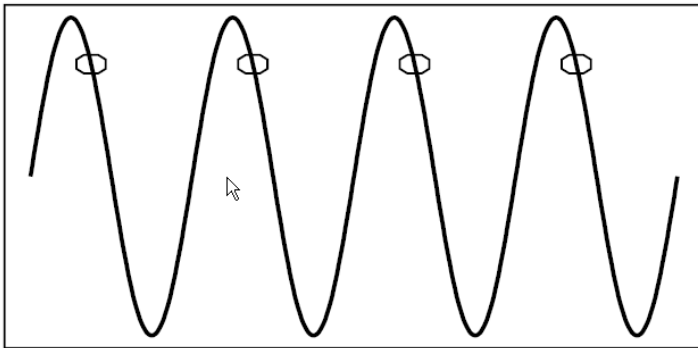
MP3 player, iPod, YouTube ? No way

Film -> Polaroid -> Digital camera



# Sampling Rate

## □ Sampling theory - Nyquist theorem

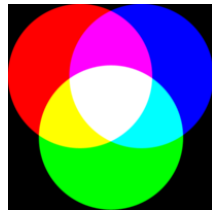


# Image/Video Digitization

- ❑ Digital image is a 2-D array of pixels
- ❑ Each pixel represented by bits



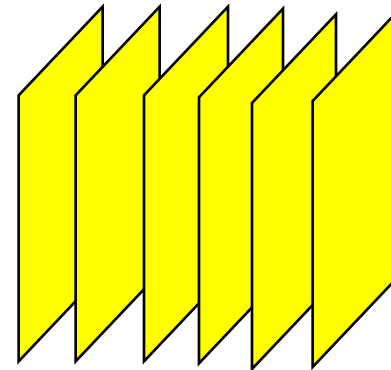
- R:G:B



- Y:U:V

- $Y = 0.299R + 0.587G + 0.114B$  (Luminance or Brightness)
- $U = B - Y$  (Chrominance 1, color difference)
- $V = R - Y$  (Chrominance 2, color difference)

- ❑ Video is sequence of images (frames) displayed at constant frame rate
  - e.g. 24 images/sec



# Outline

- Course information
- ☐ What is multimedia? A brief introduction
  - Concepts
  - Representation
  - **Compression**
  - Communication
- ☐ Popular multimedia tools
- ☐ Summary

# Why Compression ?

- ❑ Multimedia data are too big
  - "A picture is worth a thousand words ! "

File Sizes for a **One-minute** Audio CD Clip

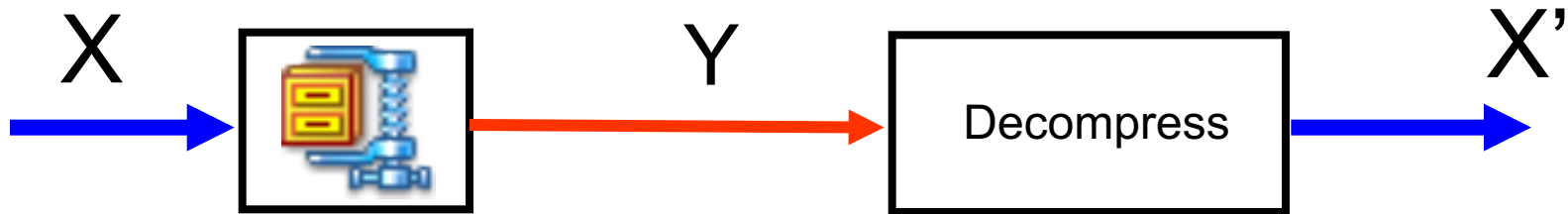
Sampling Rate	Resolution	Channels	Bit-rate (bps)	File Size (Bytes)
44,100Hz	16 bits	2	1,411,200	<b>10,584,000</b>

File Sizes for a **One-minute** QCIF Video Clip

Frame Rate	Frame Size	Bits / pixel	Bit-rate (bps)	File Size (Bytes)
30 frames/sec	176 x 144 pixels	12	9,123,840	<b>68,428,800</b>



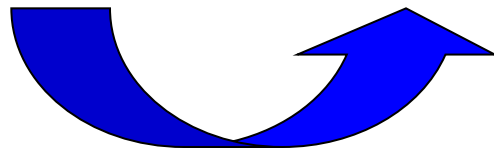
# Data Compression



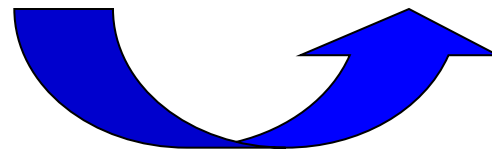
- ❑ Lossless Compression:  $X' = X$ 
  - Example: Computer file compression
  - Low compression ratio
- ❑ Lossy Compression:  $X' \neq X$ 
  - Many applications do not require lossless compression
  - Our eyes and ears cannot identify some details
  - High compression ratio

# Essential of Compression

- ❑ Remove redundant information:
  - **Spatial** redundancy:
    - Neighboring samples have similar values
  - **Temporal** redundancy:
    - Neighboring frames in a video sequence are similar



Prediction

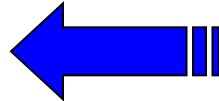


Prediction

# A Typical Image Compression System

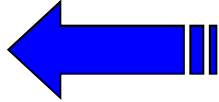


Transform



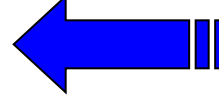
Exploit the **spatial** redundancy:  
DCT, Wavelet, lapped transform

Quantization



Eliminate smaller coefficients that  
cannot be perceived

Entropy coding

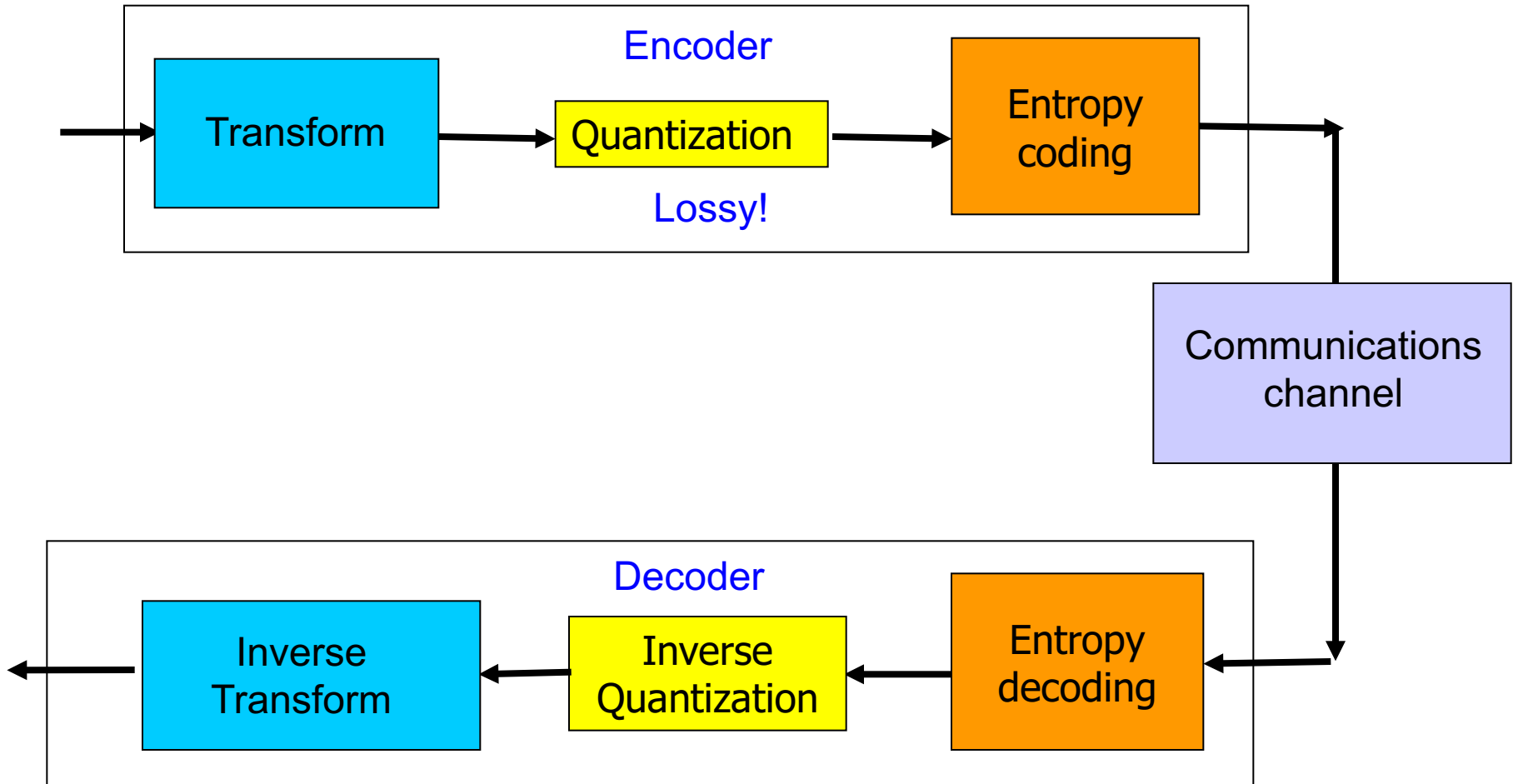


Huffman or arithmetic coding:  
Assign shorter codes to more  
probable symbols.

Compressed bitstream

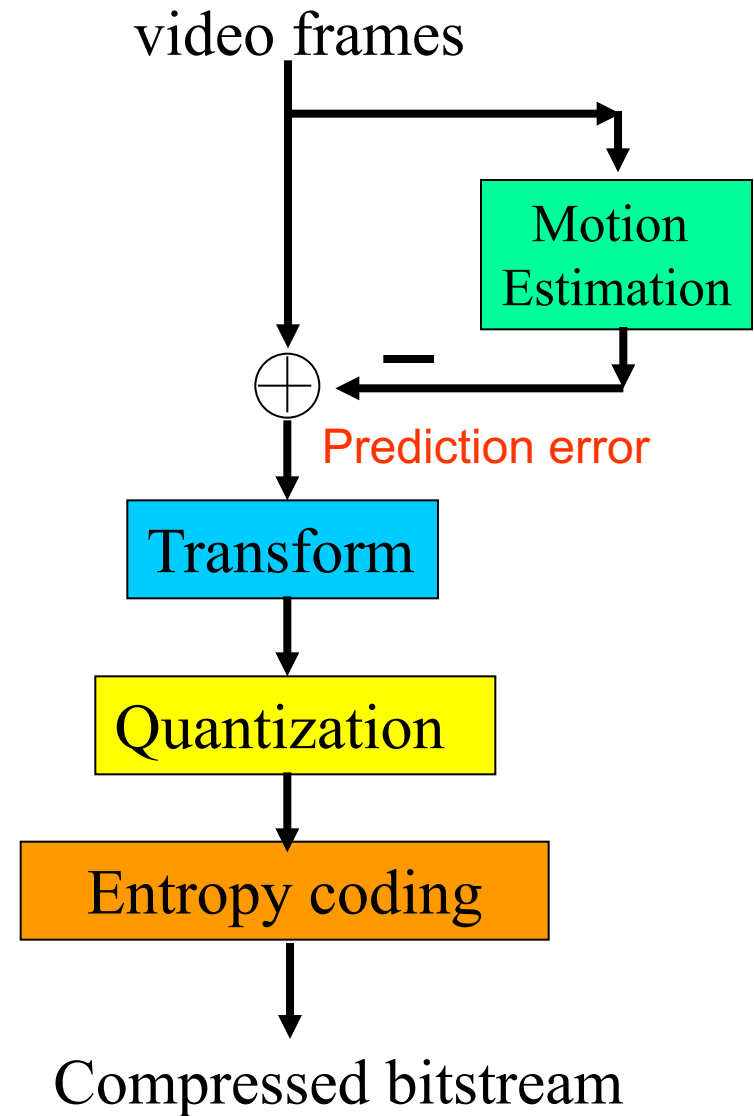


# Decoder



# A Typical Video Compression System

Remove **temporal** redundancy



# Compression Standards

## □ Why standards

- A standard allows products from multiple vendors to communicate
  - Yet, users have flexibility in selecting equipment or software
- Assures a large market for a particular piece of equipment or software
  - encourages mass production, VLSI technologies etc
  - lower costs.
- Patent war !

## □ Standard does not prevent innovation (?)

- **Only decoder is specified by the standard.**
- Encoder can still be improved.
- MPEG-2:

Bit rate has been reduced from 8Mbps in 1994 to 2Mbps now, offering the same quality.

# Standardization Bodies

- ❑ **ITU**: International Telecommunications Union
  - ITU-T: ITU Telecommunication Standardization Sector (CCITT)
- ❑ **ISO**: International Standards Organization
- ❑ **IEC**: International Electro-technical Commission
- ❑ **SMPTE**: Society of Motion Picture and Television Engineers
  
- ❑ **JPEG** (ISO/IEC Joint Photographic Experts Group)
- ❑ **JBIG** (ISO Joint Bi-level Image Experts Group)
- ❑ **MPEG** (ISO Motion Picture Experts Group)
- ❑ **VCEG** (ITU-T Video Coding Experts Group)

# Image Coding Standards

- ❑ JPEG:1993 (JPG file format)
  - DCT-based block transform
- ❑ JPEG2000: Dec. 2000
  - Wavelet-based
  - Much more complicated than JPEG
- ❑ JBIG: Joint Bi-level Image Experts Group (1993)
  - for lossless bi-level image compression (fax)
  - can also be used for grayscale images
- ❑ JBIG2: 1999
  - Supports both lossless and lossy compression

# Video Coding Standards

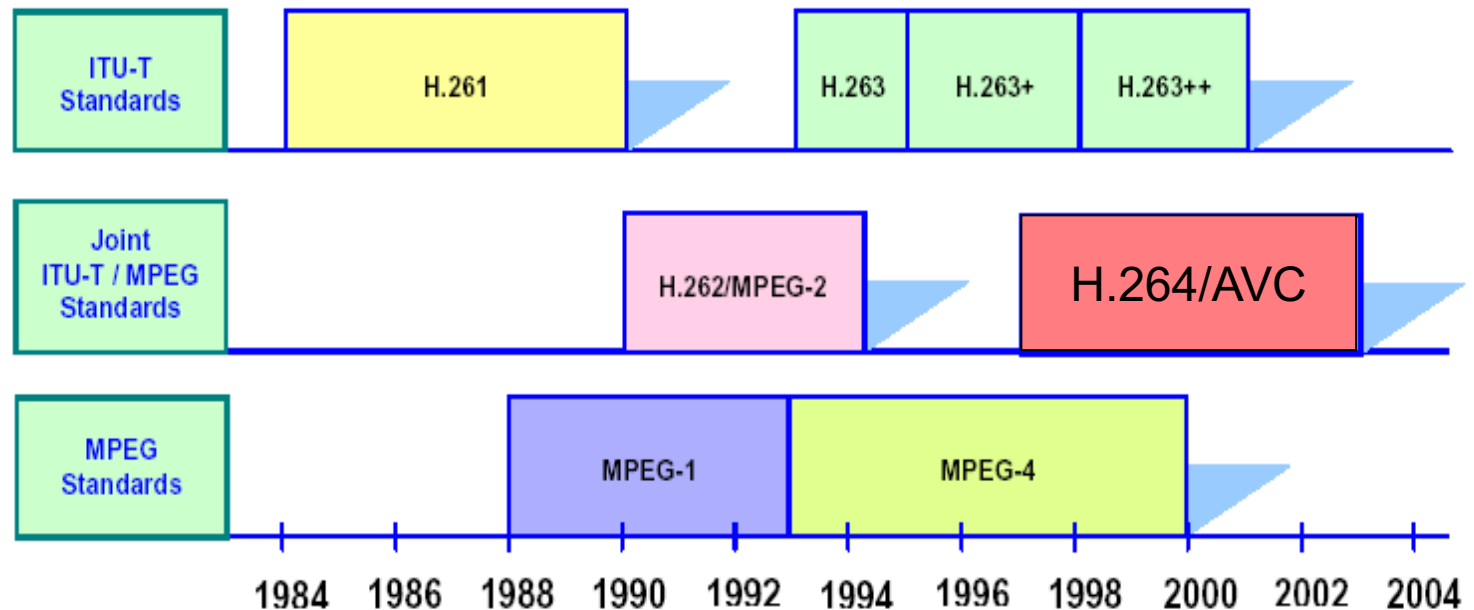
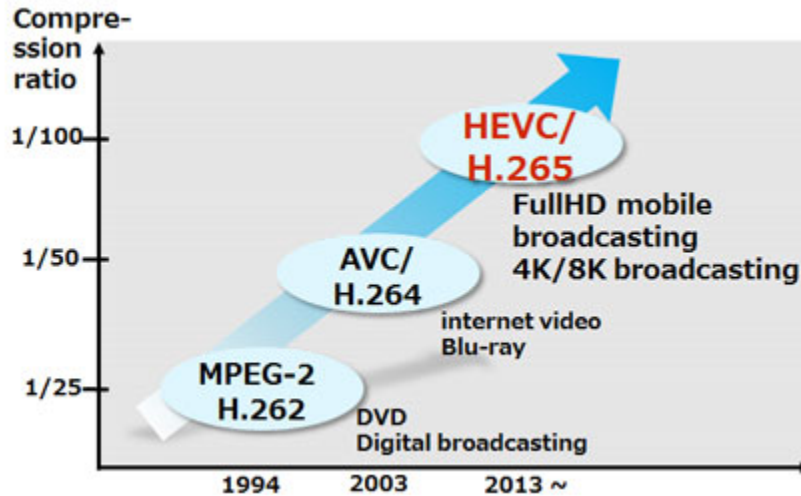


Figure 1. Progression of the ITU-T Recommendations and MPEG standards.

- H.264/AVC:** ITU-T H.264 / MPEG-4 (Part 10) Advanced Video Coding (AVC)
- Finalized in May 2003 (for general purpose)
  - Fidelity Range Extensions (FRExt): 2003-2004 (for professional)

# Video Coding Standards



## H.265/HEVC (High Efficiency)

50% goal (bitrate reduction)

Start from 2010

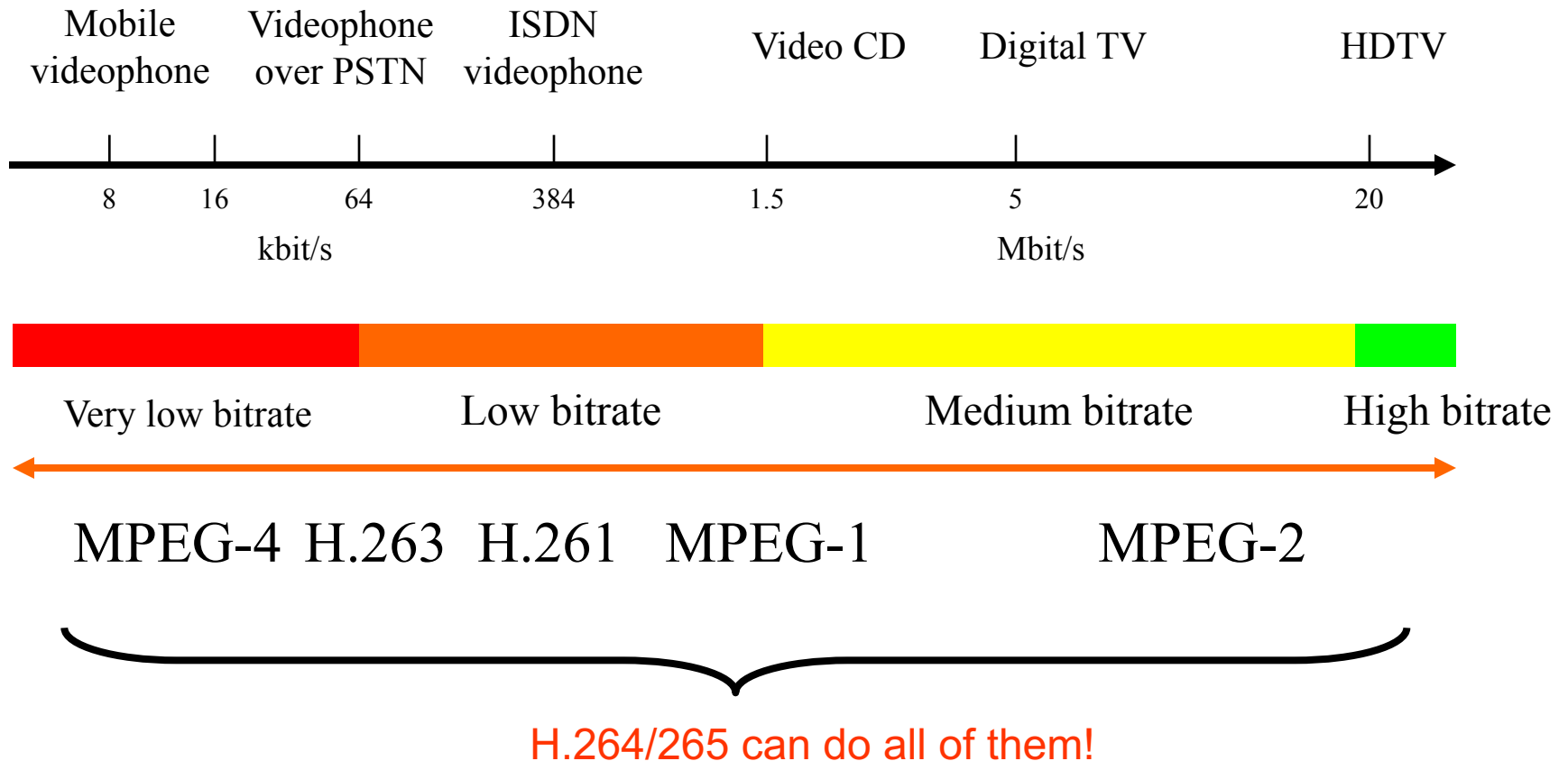
February 2012: Committee Draft (complete draft of standard)

July 2012: Draft International Standard

January 2013: Final Draft International Standard (ready to be ratified as a Standard)

April 2013: Standard released

# Coding Rate and Standards





# Audio coding standards

Range of human' hearing: 20Hz - 20kHz

→ Minimal sampling rate: 40 kHz (Nyquist frequency)

Format	Bit Depth	Sampling Rate	Bit Rate (2 channels)
CD Audio	16 bits	44.1 kHz	1,411,200 bps
DVD Audio	24 bits	96 kHz	4,608,000 bps

- ❑ MPEG-1 audio layer 3 (MP3)
  - CD quality at 10 : 1 compression ratio.
- ❑ MPEG-2 AAC (advanced audio coding):
  - used by XM Radio (satellite radio in US)
- ❑ MPEG-4 AAC :
  - Up to 48 channels, 96KHz
- ❑ ATSC AC-3: 1994
  - Dolby Digital (5.1 channel)
  - ATSC: Advanced Television Systems Committee
  - For DTV, DVD
- ❑ iTunes
  - AAC
  - AIFF (Audio Interchange File Format)

# Outline

- Course information
- What is multimedia? A brief introduction
  - Concepts
  - Representation
  - Compression
  - Communication
- Popular multimedia tools
- Summary

# Multimedia communications

- Examples of Multimedia Communication Systems:
  - World Wide Web
  - Video conferencing
  - Video-on-demand
  - Interactive TV
  - Online games

# Fundamental Characteristics

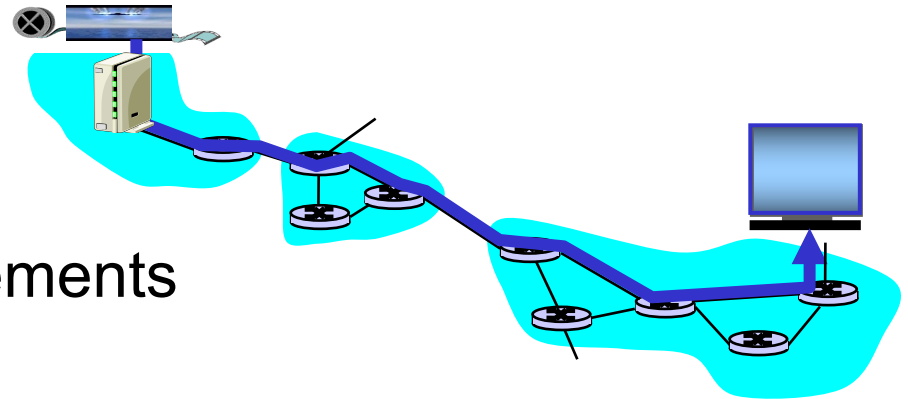
- ❑ Typically **delay sensitive**
- ❑ But can **tolerate occasional loss**:
  - infrequent losses cause minor glitches
- ❑ Cf. data transmission: (e.g. FTP)
  - loss intolerant but delay tolerant

# Challenges in Multimedia Communications

- Transmission of Compressed Multimedia:
  - Real-time communications
    - Delay < 0.4 sec in video conference
  - Sequencing within the media
  - Synchronization (e.g., between video & audio)
  - Robustness to transmission error
  
- We will learn how to
  - Transmit multimedia over Internet and wireless network

# Recall: Challenges in Multimedia Communications

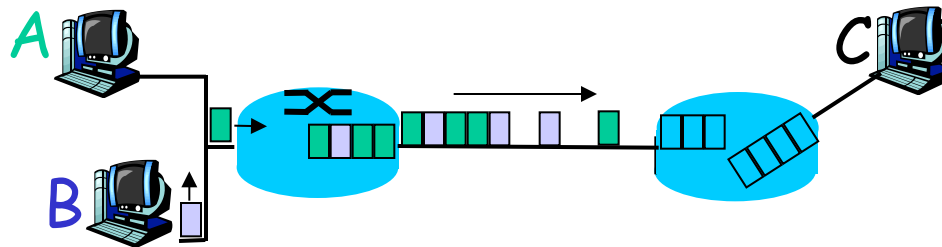
- ❑ Real-time communications
  - Delay < 0.4 sec in video conference
- ❑ Sequencing within the media
- ❑ Synchronization (e.g., between video & audio)
- ❑ Robustness to transmission error



Can we achieve these requirements through the Internet?

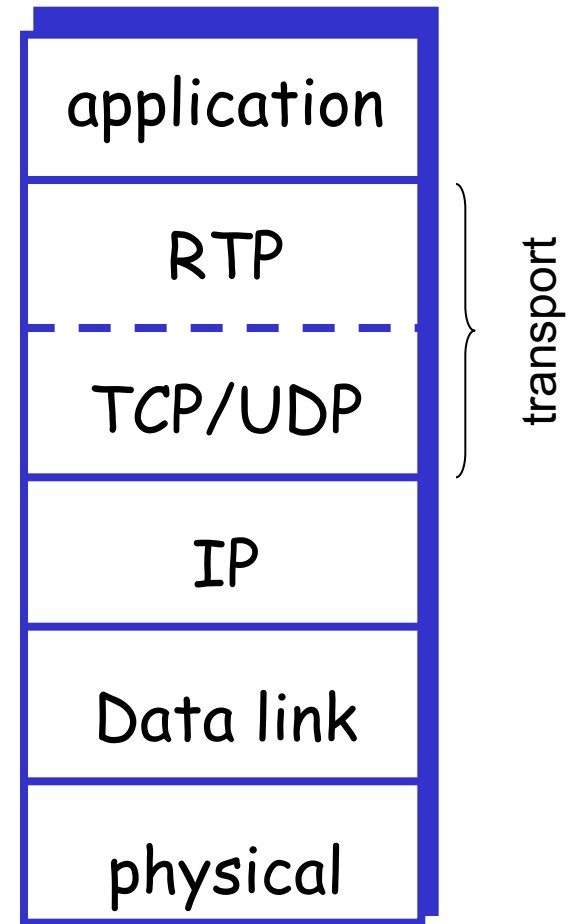
# Internet

- ❑ Packet-switched network
- ❑ Network resources are shared
- ❑ Each packet is handled by a series of routers before being received
- ❑ Packets can be discarded if the buffer of a router is full
- ❑ All packets are treated the same way in congestion



# Internet Protocol Stack

- ❑ IP: Internet Protocol
  - Best effort (unreliable)!
- ❑ TCP: Transmission Control Protocol
  - Provides reliable (but slow) service
- ❑ UDP: User Datagram Protocol
  - Provides unreliable (but fast) service
  - Suitable for real-time application
- ❑ RTP: Real-time Transport Protocol
  - packet format for multimedia streams
- ❑ RTCP: RTP control protocol
  - Monitor/report service quality
- ❑ RTSP: Real-time streaming protocol
  - “Internet VCR remote control”





# Quality of Service (QoS) Parameters

- ❑ End-to-end Delay
  - time required for the end-to-end transmission of a single data element
- ❑ Jitter
  - variation in delay
- ❑ Packet loss rate
  - the proportion of data elements that are dropped
- ❑ Bandwidth: bits / second (bps)
  - rate of flow of multimedia data

# QoS Control

- ❑ Algorithms to improve the QoS of Multimedia applications
- ❑ Policing
  - Control the input rate to network (leak bucket model)
- ❑ Scheduling
  - Divide buffers into logic queue
  - Decide which queue to service next

# Error Resilience

Improve the decoded quality in the presence of lost data

- often occurs in wireless networks (and also Internet)

- ❑ Add redundancy at encoder:
  - Error correction code
  - Layered coding
  - Multiple description coding
- ❑ Post-processing at decoder to hide the error
  - Error concealment



# Outline

- Course information
- What is multimedia? A brief introduction
  - Concepts
  - Representation
  - Compression
  - Communication
- Popular multimedia tools
- Summary

# Popular Multimedia Software Tools

- The categories of software tools briefly examined here are:
  1. **Music Sequencing and Notation**
  2. **Digital Audio**
  3. **Graphics and Image Editing**
  4. **Video Editing**
  5. **Animation**
  6. **Multimedia Authoring**

# Digital Audio

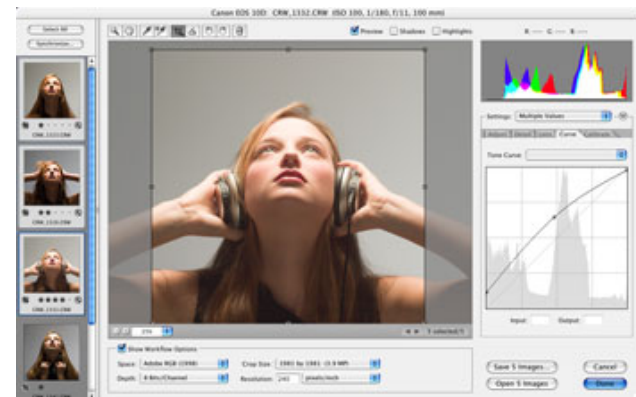
- ❑ **Digital Audio** tools deal with accessing and editing the actual sampled sounds that make up audio:
- ❑ **Cakewalk Pro Audio/Adobe Audition (formerly Cool Edit Pro)**
  - Powerful and popular digital audio toolkits; emulates a professional audio studio --- multitrack productions and sound editing including digital signal processing effects.



- ❑ **Pro Tools**
  - A high-end integrated audio production and editing environment | MIDI creation and manipulation powerful audio mixing, recording, and editing software.
- ❑ **Anvil Studio: free, for MIDI**

# Graphics and Image/Photo Editing

- ❑ **Adobe Illustrator**
  - A powerful publishing tool from Adobe.
  - Uses vector graphics; graphics can be exported to Web.
- ❑ **Adobe Photoshop**
  - "Standard" image processing and manipulation tool.
  - Allows layers of images, graphics, and text that can be separately manipulated for maximum flexibility.
- ❑ **GIMP: GNU Image Manipulation Program (free)**



# Non Linear Video Editing

## ❑ Adobe Premiere

- An intuitive, simple video editing tool for **nonlinear** editing, i.e., putting video clips into any order: Video and audio are arranged in "tracks".
- Provides a large number of video and audio tracks, superimpositions and virtual clips.
- A large library of built-in transitions, filters and motions for clips ) effective multimedia productions with little effort.

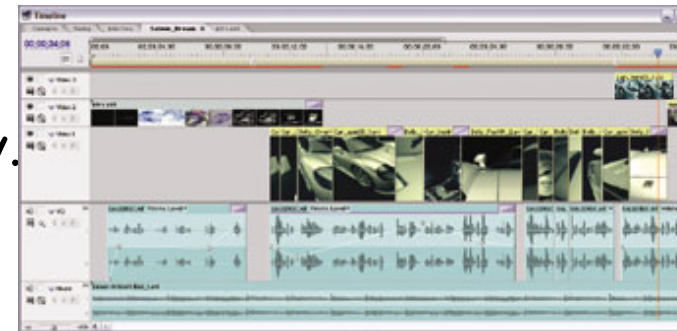
## ❑ Adobe After Effects

## ❑ Final Cut Pro

- A video editing tool by Apple; Mac only.

## ❑ Power Director

- popular and cheaper





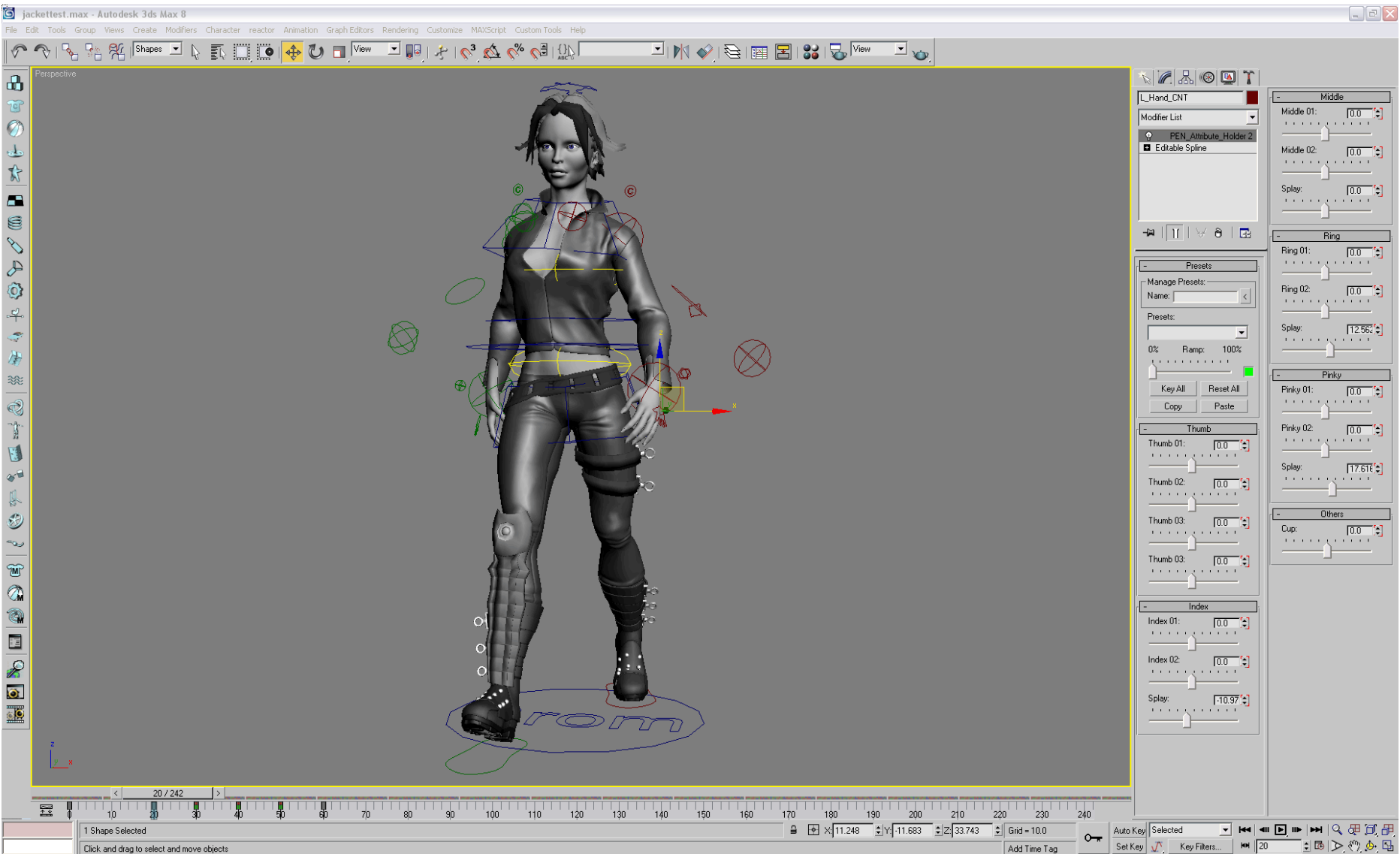
# Rendering and Animation

## ❑ **Autodesk 3ds Max**

- Rendering tool that includes a number of very high-end professional tools for character animation, game development, and visual effects production.

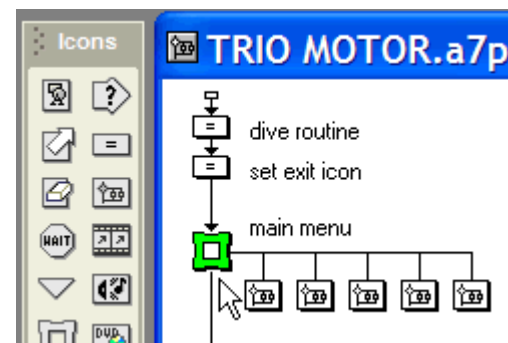
## ❑ **Autodesk Maya**

- End-to-end creative workflow with comprehensive tools for animation, modeling, simulation, visual effects, rendering, match moving, and compositing on a highly extensible production platform.



# Multimedia Authoring

- ❑ **Adobe Flash**
  - Allows users to create interactive movies by using the score metaphor, i.e., a timeline arranged in parallel event sequences.
- ❑ **Adobe Director**
  - Uses a movie metaphor to create interactive presentations
  - Very powerful and includes a built-in scripting language, **Lingo**, that allows creation of complex interactive movies
- ❑ **Authorware (used to be popular; but discontinued from 2003)**
  - A mature, well-supported authoring product based on the **Iconic/Flow-control** metaphor



# Multimedia API

## ❑ DirectX

- Windows API that supports video, images, audio and 3-D animation

## ❑ OpenGL

- A highly portable, most popular 3-D API in use today.

## ❑ Java3D

- API used by Java to construct and render 3D graphics, similar to the way in which the Java Media Framework is used for handling media files.
- An abstraction layer built on top of OpenGL or DirectX (the user can select which).
- Provides a basic set of object primitives (cube, splines, etc.) for building scenes.

## ❑ Android multimedia API/iOS multimedia API

## Behind the Tools ...

- ❑ Is this course about the use of these tools ?
  - No !
- ❑ What will we learn ?
  - We will learn what's behind the tools
  - That is, how to design these tools
    - (using them is then trivial)
- ❑ Computer Science vs. Computer Applications vs. Art

# Grand Challenge Problems

- **Social Event Detection for Social Multimedia**: discovering social events planned and attended by people.
- **Search and Hyperlinking of Television Content**: finding relevant video segments for a particular subject and generating useful hyperlinks for each of these segments.
- **Geo-coordinate Prediction for Social Multimedia**: estimating the GPS coordinates of images and videos.
- **Violent Scenes Detection in Film**: automatic detecting.
- **Preserving Privacy in Surveillance Videos**: methods obscuring private information (such as faces on Google Earth).
- **Spoken Term Web Search**: searching for audio content within audio content by using an audio query.
- **Question Answering for the Spoken Web**: a variant on the above, specifically for matching spoken questions with a collection of spoken answers.
- **Soundtrack Selection for Commercials**: choosing the most suitable music soundtrack from a list of candidates.

# Summary

- Topics to be covered:
  - Media representation
    - Audio/Image/Video
  - Media Compression:
    - Digital media signals
    - Entropy coding: Huffman, arithmetic, etc.
    - Quantization
    - Transform: KLT, DCT, Wavelet\*
    - Coding standards: JPEG, MPEG, MP3, H.264
  - Multimedia Transmission\*

End of Introduction