

- I. All Material in Chapters: I-VIII & from Lectures
- II. Grimm's Law
How to Read Dictionary Entries
How to Read the IPA
- III. Vocabulary
- IV. Topics- All those that we have covered through Ch VIII including what we will be finishing up on Tuesday
 1. The Structure of Language
 - a. Orthography
 - b. Phonetics
 - i. Vowel Dimensions
 - ii. Consonant Dimensions
 - c. Morphology
 - d. The Lexicon
 - e. Syntax
 - f. Semantics
 2. Why do languages change?
 3. Origins
 - a. Indo-European Language Family
 - b. PIE
 - c. Germanic Consonant Shift
 - d. Borrowings
 - e. Correspondences
 - f. Patterns of Borrowing
 - i. Greek
 - ii. Latin
 - iii. French
 - g. Periods of Borrowing
 4. The Alphabet
 - a. Origins
 - b. Letters
 - c. The Roman Alphabet
 - d. Spelling Rules
 - e. Types of Alphabets/Syllabaries etc.
 5. The Structure of Words
 - a. Inflection
 - b. The Relatedness of Words
 - c. Terminology
 - d. Derivational Rules
 - e. What is a word?

6. Integration
 - a. Structure & Borrowing
 - b. Hybrids
 - c. Change & Structure
 - d. Change & Borrowing
 - e. Rules (Rule construction)
 - f. Negative Prefixes
 7. Identifying Morphemes
 - a. Homonyms
 - b. Synonyms
 - c. Greek Locative
 8. The Latin Verb
 - a. The Structure of the Verb
 - b. Derivation from Latin Verbs
 - i. Past Participle Stems
 - c. The Phonology of the Past Participle
 - d. Present Participle Stems
 - e. Assibilation
 - f. Productivity
- V. Examples of Question Types
1. Assignments 1 and Practice Exercises
 - a. Multiple Choice
 - b. Matching
 - c. Fill in the Blank
 2. Short Answer
 3. Definitions (match definition/example to the correct terminology)
 - a. Etymon (the true form, the form before any changes)
 - b. Semantics (Means “to signify”)
 4. Complete the derivation (see Table VI.13 pg. 108)
 5. State the rule:
 - a. $\text{prob} + \text{a} \quad [\text{Stem}_{\text{theme}} \Rightarrow \text{Root} + \text{V}_{\text{theme}}]_{\text{Latin}}$
 - b. Match the rule to the process.
 6. Apply Rules to come up with the correct form.
 7. Given a word, apply rules to come up PIE or earlier form
 8. Be able to identify & hypothesize PIE forms
 9. Greek vs. Latin vs. English prefixes
 - a. Be able to recognize