**CRITICAL READING**

***The Appeal of the Androgynous Man,* by Amy Gross**

This work of polemical writing configures **man** (the “all-man man”) as a type of person disgusting to women, and validates a moralistic model of maleness more acceptable to women in which males *improve* themselves by adding femaleness.

Give your group’s evaluative analysis of this harsh polemic in a five-to-ten-minute presentation to the class.

* **analyse** salient points in detail—use precise words and phrases from the article.
* **evaluate** the total article succinctly with *providing* *understanding* as your purpose.
* each member of your group must contribute equally to the analysis *and* the evaluation.

You are analysing and evaluating the article’s dialectic component—its ideational content and structures—rather than its rhetorical mechanisms.

At the completion of your presentation, the Instructor will evaluate *your* success at reading.

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