

- tutorial, check one:  T9:30;  T10:30;  T11:30;  R10:30;  R11:30;  R12:30.
- begin each problem on a new page & clearly identify each question.
- use words to describe your procedures & to interpret your results.
- put boxes around your final results.
- due on friday 08 november at start of lecture.

question #	CONCEPT keywords & MAIN formula/result
#7.4.2	concept
	result
# 7.5.23	
# 7.5.31	
# 7.6.8	
#7.8.11	
#7.6.19	

- problems for submission are indicated in **bold**.
- homework portfolios will also be graded on completeness & presentation (clarity & conciseness).
- maple integer arithmetic may be of some assistance here.

**Section 7.4**

**#2** clarity of the presentation is most important here. Address part d) in 2-3 sentences.

**Section 7.5**

- practice: # 1-4, 15-18

**#23** small twist on the standard problem. You will have to use the logic as outlined in problem #19.

**#31** include two small matlab/maple direction fields (no code printouts, just fully labelled plots).

**Section 7.6**

- practice: # 4-7

**#8** also calculate the solution in a phase-shifted form.

**Section 7.7**

- practice: # 7-9

**Section 7.8**

- practice: # 7-8

**#11** highlight clearly the linear algebraic solves which are encountered in constructing the solution. (How many distinct solves are there?) This is a  $3 \times 3$  problem, you must clearly indicate the logic of your solution method, but you should not present all of the arithmetic details.

**Computing Focus**

**#19** of section 7.6 – produce four direction fields (no code, just labelled plots). Also clearly explain how you determined the transition values.