#### SYNTAX: THE ANALYSIS OF SENTENCE STRUCTURE

Syntax is the study of sentence formation; it is a system of categories and rules that allow words to form sentences.

Grammatical sentences: the native speakers of a language judge them as *possible* utterances.

..."The fundamental aim in the linguistic analysis of a language L is to separate the grammatical sentences which are sentences of L from the ungrammatical sentences which are not sentences of L, and to study the structure of grammatical sentences." N. Chomsky. 1957. *Syntactic Structures*.

Sylvia wanted George to go. \*Sylvia George go want.

Grammaticality does *not* depend on whether:

1. The utterance has been heard before

A pigeon-toed sloth won the beauty contest wearing a purple tutu.

2. The utterance is false

*My horse is a professor of mathematics.* 

3. Semantically it does not make any sense

Colourless green ideas sleep furiously.

### ALL THE ABOVE SENTENCES ARE GRAMMATICAL!

#### **CATEGORIES AND STRUCTURE**

The shared characteristics of words allow us to organize them into a relatively small number of groups, called SYNTACTIC CATEGORIES:

Lexical categories Non-lexical categories

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#### **LEXICAL CATEGORIES:**

NOUN (N) John, box, girl, truth

VERB (V) come, see, receive

ADJECTIVE (A) nice, red, cheap, big

PREPOSITION (P) of, by, to, on

ADVERB (Adv) slowly, now, cleverly

### **NON-LEXICAL CATEGORIES** (=functional categories):

DETERMINER (Det) the, a, this

DEGREE WORD (Deg) very, so, more

QUALIFIER (Qual) perhaps, almost

AUXILIARY (Aux) may, have, will

CONJUNCTION (Con) and, but, or

# STUDY *Table 5.1* on p. 168

How can we determine a word's category?

There are *three criteria* that help to identify the syntactic category of a word:

#### 1. **MEANING**

Nouns  $\rightarrow$  entities such as individuals (*John, Mary*), objects (*book, knife*), etc.

Verbs  $\rightarrow$  designate actions (walk, speak), sensations (feel, hurt), and states (remain, be)

Adjectives → they designate properties or attributes of nouns (*small*, *white*)

Adverbs  $\rightarrow$  they designate properties of verbs (*slowly*, *loudly*)

Problems: the meaning does not always have a direct relationship to the category of the word, for example:

- a. abstract nouns (*kindness*, *likelihood* etc.) do not represent entities in the sense presented above
- b. some verbs can be used as nouns (call, push etc.)
- c. words of similar meaning may belong to different categories: *like* (V) *fond of* (A).

#### 2. **INFLECTION**

Inflection is associated with a certain lexical category, see *Table 5.2* (p. 170).

Problem: inflection does not always reveal the category, for example: not all adjectives in English can take Comparative or Superlative suffixes (\*beautifulest);

some nouns may not normally take the Plural suffix (bravery, thoughtfulness)

#### 3. **DISTRIBUTION**

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- a. the girl
- b. the boy with the puppy
- c. runs
- d. had a drink
- e. the accident
- (a), (b) and (e) belong to the same category: they can be substituted for one another without loss of grammaticality.

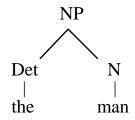
MEANING, INFLECTION AND DISTRIBUTION TOGETHER HELP TO IDENTIFY THE SYNTACTIC CATEGORY OF A WORD.

#### PHRASE STRUCTURE

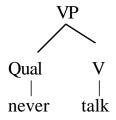
Sentences have a hierarchical structure in which words are grouped into successively larger structures.

Members of each lexical category share certain combinational properties: they form larger units (=phrases) with certain types of words.

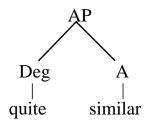
## **NOUN PHRASE (NP):**



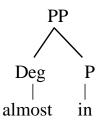
## **VERB PHRASE (VP):**



## **ADJECTIVE PHRASE (AP):**



### PREPOSITIONAL PHRASE (PP):

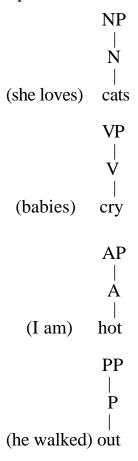


**HEADS**: each phrase is built around a lexical category:

NP: around N VP: around V etc.

The lexical category around which the phrase is built: HEAD of the phrase. It is not possible to have a VP without a V, a NP without a N, etc.

However, it is possible to have a phrase in which only the HEAD position is filled:



SPECIFIERS: in addition to the HEAD, phrases may include a second word with a special semantic or syntactic role (determiners, qualifiers and degree words).

Specifiers make the meaning of the HEAD more precise: semantic role!

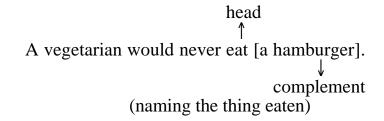
Specifiers mark a phrase boundary. In English, specifiers occur at the left boundary of the phrase.

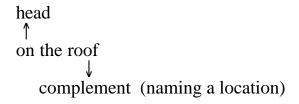
the cats (NP) very fast (AP) almost in (PP) the, very, almost: SPECIFIERS

STUDY *Table 5.4* on p. 172

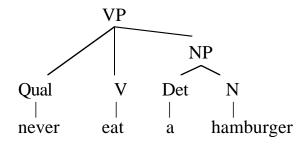
#### **COMPLEMENTS**

Complements provide information about entities and locations whose existence is implied by the meaning of the head.

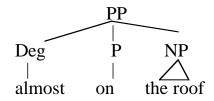




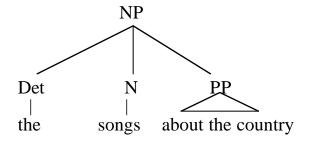
Complements are attached to the right of the head in English.

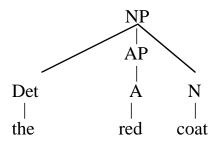


DIRECT OBJECT: The NP that is the complement of VP (a hamburger in this example).



(Triangle: the internal structure of the phrase is not specified → space saving!)





Study *Figure 5.4* and *5.5* on pp. 173-174.

**PHRASE STRUCTURE RULES**: a special grammatical device for ensuring that specifiers, heads and complements occupy the correct position in the phrase structure.

- the arrow means "consists of" or 'branches into"
- The parentheses indicate optionality

 $NP \rightarrow (Det) (AP) N (PP)$  $VP \rightarrow (Qual) V (NP) (PP)$ 

 $AP \rightarrow (Deg) A (PP)$ 

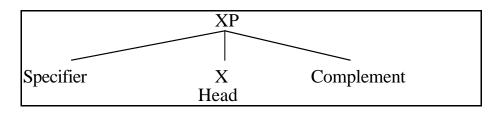
 $PP \rightarrow (Deg) P (NP)$ 

## Generalizing the rules:

The structural similarities between NPs, VPs, APs, and PPs:

Specifier: left of the head complement: right of the head

X = N, V, A or P



†
The Phrase Structure Template

The XP Rule:

 $XP \rightarrow (Specifier) X (Complement)$