

### **SFU Outreach Project**

c/o Seniors Program 2300 – 515 West Hastings Street, Vancouver, BC V6B 5K3

Tel: 778-782-5212

Fax: 778-782-5098

Email: seniors@sfu.ca www.sfu.ca/seniors/outreach.htm

### ADDITIONAL RESOURCES FOR SENIORS

abuse.

The Health and Seniors Information Line provides toll-free information on provincial and federal programs for seniors. Tel: 1-800-465-4911

**www.seniors.gc.ca** is a federal government website providing resources for seniors.

Tel: 1-800-622-6232

www.SeniorsBC.ca is a customer-focused government information website — addressing topics on healthy living, age-friendly communities, finances, transportation, housing, volunteering, legal issues, and elder



A roundtable discussion with:

### A Place for Everyone: Age-friendly Communities

Gordon Price • Lewis Villegas • Elaine Gallagher Moderator: Mark Forsythe



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### A PLACE FOR EVERYONE: AGE-FRIENDLY COMMUNITIES

What are age-friendly communities? How are they established, and how can seniors be involved in promoting these healthier, safer and more responsive communities?

A Place for Everyone: Age-friendly Communities explores this increasingly popular urban planning approach, with the help of Canadians directly involved in developing neighbourhoods of the future. This DVD will focus on three particular aspects of age-friendly communities: accessible transportation, affordable housing, and public spaces.

After watching this video, please take a moment to complete our brief audience evaluation form.

### The SFU Outreach Project thanks our sponsors for their generous support.



The Foundation's mission is to support sustainable real estate and land use practices for the benefit of British Columbians. www.realestatefoundation.com



The Real Estate Institute of British Columbia

The Institute works to advance and recognize excellence in education, knowledge, professional development and business practices uniting all sectors of the real estate industry. www.reibc.org



Ministry of Healthy Living and Sport www.gov.bc.ca/hls



Mark Forsythe's radio program is called BC Almanac on CBC Radio. British Columbia.

The SFU Outreach Project also thanks Dr. Yosef Wosk and the Simon Fraser University Lifelong Learners Society for their generous support of this DVD.



Seniors Lifelong Learners Society c/o **Continuing Studies** 

SFU Vancouver, 515 West Hastings St., Vancouver, BC V6B 5K3

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— PUBLIC SPACES AGE-FRIENDLY

- More parks and greenways
- Better lighting/security in public areas
- Longer streetlights for crossing pedestrians More public washrooms

Additional comments:

## HOW TO MAKE YOUR VOICE HEARD

If you want to advance age-friendly concepts in your community, how you would likely choose to influence policymakers, including government, community and/or business leaders?

### **CHECK YOUR ANSWER(S)**

- Send an e-mail
- Place a phone call
- Fill in an electronic survey online
- Create or sign a petition Visit a politician in person (local, provincial and/or federal) Attend public meetings to lobby politicians

Additional comments:

# SENIORS OUTREACH PROJECT AUDIENCE EVALUATION (AGE-FRIENDLY COMMUNITIES)

n an age-friendly community you envision, rate the importance of the following on a scale of 1 (not important) to

Not important
AGE-FRIENDLY — TRANSPORTATION

MOTEST COOLS OF CONTROL OF		,				
GE-FRIENDLY — I KANSPORTATION	Not important				Important	
Ability to walk to most local services you need on a daily basis	_	2	3	4	5	
Affordability of public transportation	_	2	3	4	2	
Frequency of public transit options (trains, buses, etc.)	1	2	3	4	5	
Access to a cooperative (or shared) automobile network	_	2	3	4	5	
Better access to 'mini-buses' or a similar transit service	_	2	3	4	2	
More accessible low-floor public transit vehicles	1	2	3	4	5	
Access to a Smart car	_	2	3	4	2	
Access to 'senior-only' parking spaces	_	2	3	4	2	
Easy access to paths for scooters, walkers, or bicycles	1	2	3	4	5	
Ability to use a private automobile for most daily activities	_	2	3	4	2	

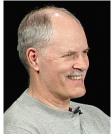
AGE-FRIENDLY — HOUSING	Not importan
<ul> <li>Affordability of housing</li> </ul>	_
<ul> <li>Better access to housing without stairs</li> </ul>	_
<ul> <li>Better lighting in neighbourhoods</li> </ul>	_
<ul> <li>Closer proximity to daily services and shops</li> </ul>	_
<ul> <li>Standardizing grab-bars and other safety features in homes</li> </ul>	_
<ul> <li>More 'Mega-houses'</li> </ul>	_
<ul> <li>More 'Row-housing'</li> </ul>	_
<ul> <li>More 'Supportive Housing'</li> </ul>	_

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### INFORMATION ON OUR MODERATOR AND PANELISTS



Mark Forsythe hosts an informative current affairs program called BC Almanac on CBC Radio in British Columbia. His successful radio show connects British Columbians as they share stories and ideas about many interesting topics. He will provide his expertise as moderator for this discussion.



Gordon Price is the Director of the SFU City Program, and a former City of Vancouver Councillor. The City Program is dedicated to advancing education and understanding of urban issues around transportation, affordable housing, urban design sustainability, real estate development, planning law, and heritage conservation.



Lewis Villegas has a graduate degree in architecture and extensive formal training in building technology. He has completed architectural projects across North America, and regularly authors scholarly papers concerning issues of design. He also teaches courses about urban issues in the Seniors Program.



Dr. Elaine Gallagher is the former Director of the Centre on Aging and a Professor with the School of Nursing at the University of Victoria. Focused on issues of aging, she has served as a consultant to the Ministry of Healthy Living and Sport for several years, helping to facilitate implementation of agefriendly communities in Saanich, and across British Columbia.

Additional comments:



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### **RESPONSIBILITIES OF THE DISCUSSION LEADER**

A Discussion Leader's role is crucial to the success of the Outreach Project. She/he helps guide and focus the dialogue between audience members, and works to ensure all voices are heard.

It is not necessary for the Discussion Leader to express personal views on a given topic. Rather, the goal is to allow as many audience members as possible to express their opinions, as well as socialize before and after viewing the DVD.

For those interested in learning more about the Leader's role, there is a short DVD entitled "How To" which offers suggestions on various aspects of presenting to an audience. It can be viewed online at www.sfu.ca/seniors/outreach.htm.

The Discussion Leader should ensure evaluation forms are distributed and completed by audience members. These forms are tabulated by the Outreach Project, and will help us better understand what seniors are thinking.

### NOTE:

Please hand out the evaluation forms before the event starts.

### > RESPONSIBILITIES OF THE FACILITATOR

- Make all arrangements for the presentation of the video, including time, place and required equipment
- Advertise the event well in advance to assure a good turnout
- Select a friendly, outgoing Discussion Leader who enjoys dialoguing with others
- Give the Discussion Leader her/his own evaluation form to complete
- · Photocopy enough Evaluation Forms for each audience member



For more information:

www.sfu.ca/seniors/outreach.htm

E: seniors@sfu.ca | T: 778-782-5212

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### DISCUSSION LEADER EVALUATION (AGE-FRIENDLY COMMUNITIES)

As Discussion Leader or volunteer host, we would	like you	to a	nswe	er th	e fol	lowi	ng q	uest	ions	
How many people viewed the film?										
On a scale of one to ten with one being the lowest following?									ate t	
	Lov	west	<b>—</b>					<b></b>	► His	ghest
Audience interest level	1	2			5	6	7	8	9	10
Audience enjoyment of the experience	1	2	3	4	5	6	7	8	9	10
How much discussion did the film generate?	1	2	3	4	5	6	7	8	9	10
Was the discussion lively?	1	2	3	4	5	6	7	8	9	10
How long was the discussion?				_						
Did the program stimulate discussions, and did it	provide	suffic	cient	soc	ial ir	ntera	actio	n?		
Would you like to receive more Outreach DVDs as If yes, please provide contact information:	s they be	com	e av	ailab	ole?	□ Ye	es 🗆	] No	1	
Comments, suggestions, and ideas for future present	entation	s:								

