



SIMON FRASER UNIVERSITY
THINKING OF THE WORLD

The Seniors Program acknowledges, with appreciation, the support from Dr. John LaBrie, Dean of Continuing Studies at SFU.

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- The SFU Seniors Lifelong Learners Society
- Andy Smail, a member of the Lifelong Learners Society
- A personal grant from Dr. Yosef Wosk, Director of Interdisciplinary Studies at SFU and founder of the Philosophers' Café program.



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Email seniors@sfu.ca

Web www.sfu.ca/seniors

CONTINUING STUDIES ■ SIMON FRASER UNIVERSITY

The Seniors Program and



THE SENIORS LIFELONG LEARNERS SOCIETY



OUTREACH PROGRAM GRANDPARENTING IN THE 21ST CENTURY

PURPOSE OF THE OUTREACH PROGRAM

Our goal is to encourage older adults throughout British Columbia, wherever they live, to participate in intellectually stimulating activities and to share their thoughts and knowledge with others. The social interaction of formal and informal discussions is one way of achieving this goal.

RESPONSIBILITIES OF THE FACILITATOR

To make this video enjoyable to seniors who come to your centre to view it, please:

- Carefully select a responsible person to act as Discussion Leader.
- Give the Discussion Leader the Leader's Evaluation Form.
- Make all arrangements for time, place, and equipment, advertising the event well in advance.
- Arrange for refreshments, if desired.
- Duplicate enough audience evaluation forms so each member of the audience has an Audience Evaluation Form.

After the public viewing and discussion, please return both the leader and audience evaluation forms to:

SENIORS PROGRAM
SFU VANCOUVER
515 West Hastings Street
Vancouver, BC V6B 5K3

The following DVD titles are available by contacting seniors@sfu.ca or call 778.782.5212:

- Outreach program 101 *Perceptions of God and Heaven*
- Outreach program 102 *Multiculturalism and the Canadian Identity: The Changing Faces of Canada*

More information is available on our website at www.sfu.ca/seniors

RESPONSIBILITY OF THE DISCUSSION LEADER

Most videos stop at one or more points along the way, with key questions then appearing on screen. This is the signal for you to start the discussion. (Questions remain on screen until you push the "enter" button on the DVD player, at the conclusion of the discussion.) Not every on-screen question has to be asked, and other questions may be substituted. Below are the questions that appear after each part.

Part 1

- What are the qualities of the modern grandparent?
- What should be the roles and responsibilities of a grandparent?

Part 2

- Should the grandparent pass on values to their grandchildren, or is it the role of the parent?
- Compare and contrast the role of the grandfather versus the grandmother. Are they different with modern grandparents?

Part 3

- Should grandparents be expected to accept the realities of the 21st century such as differences in race, religion and sexuality and still give unconditional love and support?
- What can grandparents learn from their grandchildren?

Please keep the discussion moving, and control the participants if one or more tries to do all the talking or if tempers flare. It is vital that as many people as possible have a chance to speak.

Please keep in mind that the discussion leader ought *not* express his or her ideas, or sermonize, but encourages others to express their thoughts.

Remember the goal is to get older adults to think, talk, and socialize.