**Please submit your completed forms and supporting documents to** [**wqb\_cert@sfu.ca**](mailto:wqb_cert@sfu.ca)

**REQUEST FOR *CERTIFICATION***

**AS A DESIGNATED BREADTH-SOCIAL SCIENCE COURSE**

Thank you for your interest in offering a designated breadth-social science (B-SOC ) course. B-SOC courses will help to meet Simon Fraser University’s commitment to General Education, which enhances undergraduate degrees by informing and complementing students’ programs of study, encouraging students to develop understandings and skills that equip them for life-long learning, and preparing them to appreciate, critique and contribute ideas and values of diverse, complex, and interdependent local and global communities in an ethical and comprehensive manner.

Completing this form will provide information for assessment by a faculty committee regarding whether your course meets the criteria for B-SOC. Please contact the Director, University Curriculum and Institutional Liaison, at [ucildir@sfu.ca](mailto:ucildir@sfu.ca) if you have any questions about completing this form.

**BREADTH CRITERIA**

A **BREADTH** course provides the opportunity for students to enrich the subject matter knowledge in their program(s) of study by exposing them to new theoretical perspectives, forms of thought, and modes of inquiry. Breadth courses encourage students to reflect on their values, beliefs, and commitments and allow them to improve their ability to engage in conversations, debates, and actions that comprise our globally interconnected society.

Additionally, a Breadth course must substantially fulfill AT LEAST ONE of the following conditions:

1. Articulates a framework for organizing and acquiring knowledge in a particular field of study; raises overarching questions and problems within a field of study and investigates how the field generates and validates workable solutions to problems.
2. Develops students’ systematic understandings of the historical development and/or the contemporary dynamics of the physical, natural, social, and/or cultural environments that comprise the program of study.

**BREADTH SOCIAL SCIENCE PURPOSE**

* To build cross-cultural understandings and knowledge of the complexities of social systems and diverse world views; to help students navigate and influence societal challenges in the world.
* To develop an understanding of how social scientists think, analyze issues, interpret evidence, and draw conclusions, enabling students to recognize and critique the issues that define contemporary society.
* To prepare students to make connections between their field of study and the broader contexts of human society. To equip students with transferable skills in social critique, evaluation, and the synthesis of knowledge and understanding.

**EXAMPLES**

Examples of B-SOC courses can be found on the General Education Curriculum page [here.](https://www.sfu.ca/ugcr/for_faculty/certified_wqb_courses/certified_designated_breadth_courses.html)

Please note, you can answer any of the following questions with screenshots, copying and pasting from Canvas, or by attaching documents. The attached documents can be in any format (ie PDF, word document). A short paragraph is normally sufficient to answer the questions on this form.

Course Title, Number and Description:

Course #: Course Title:

Frequency of offering (# / year) Average enrollment per offering:

**Other information:**

Please indicate if this course currently has or will have another WQB designation: ­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructor(s) responsible for the course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*\*If multiple instructors are responsible for teaching this course, please list them all and include a course syllabus or course outline for each one.

List course pre-requisites: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*Optional: Is this course mandatory or required for any other programs: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please give a one-paragraph description of the content and overall format (lecture, seminar, tutorial, etc.) of the course, listing any prerequisites (maximum 200 words).

* Make sure you list all course elements, durations, and frequency

**BREADTH RATIONALE:**

1. A breadth course exposes students to new theoretical perspectives, forms of thought, and modes of inquiry, and encourages them to reflect on their values, beliefs, and commitments and allow them to improve their ability to engage in conversations, debates, and actions that comprise our globally interconnected society. In approximately one paragraph, please explain how your course does this.

* A course need not be an introductory level course, but rather an introduction to new theoretical perspectives – tailor your response to explain how your course does this at its level

1. A breadth course must fulfill one of the two following conditions. Please explain how your course does this.
   1. Articulates a framework for organizing and acquiring knowledge in a particular field of study; raises overarching questions and problems within a field of study and investigates how the field generates and validates workable solutions to problems.
   2. Develops students’ systematic understandings of the historical development and/or the contemporary dynamics of the physical, natural, social, and/or cultural environments that comprise the program of study.

* Address specifically how your course offers a social science framework
* And/or address specifically how your course offers a valuable historical lineage with a social science perspective

#### BREADTH SOCIAL SCIENCE RATIONALE

1. A B-SOC course builds cross-cultural understandings and knowledge of the complexities of social systems and diverse world views; to help students navigate and influence societal challenges in the world. Please provide a concrete example of how your course does this.

* Focus here on concrete examples of how your course incorporates knowledge of society as a complex system
* Address how your course presents diverse world views in addressing social complexity

1. A B-SOC course develops an understanding of how social scientists think, analyze issues, interpret evidence, and draw conclusions, enabling students to recognize and critique the issues that define contemporary society. Please provide a concrete example of how your course does this.

* Give concrete examples of pedagogy that supports a social science methodology
* Provide examples of assignments or other learning opportunities that train students in using social science analytical frameworks

1. A B-SOC course prepares students to make connections between their field of study and the broader contexts of human society. To equip students with transferable skills in social critique, evaluation, and the synthesis of knowledge and understanding. Please provide a concrete example of how your course does this.

* Focus on providing concrete examples of how your course engages the real world and complex social issues
* Explain how your course trains students to make connections between course content and social issues

1. Other ways in which this course meets the goals and criteria of a Breadth-Social Science course are:

* Add any other unique characteristic of your course or leave blank

#### please submit a current or recent course syllabus,

#### including a class schedule and grading scheme with this form.